



COURSE SYLLABUS & CLASS SCHEDULE

SEMINAR IN MARINE TURTLE BIOLOGY

SPRING 2015

ZOO6931 – SECTION #1C02

ZOO4926 – SECTION #05HD

- Contact information** Dr. Karen A. Bjorndal
Carr Hall, room 320
352-392-1126
bjorndal@ufl.edu
- Class schedule** Thursday, Period 6 (12:50 - 1:40), 222 Carr Hall
- Course website** <http://biology.ufl.edu/files/intro.pdf>
- Office hours** Tuesdays 7th period (1:55–2:45) & Thursdays 5th period (11:45–12:35) in 320 Carr Hall, or by appointment
If you are experiencing any problems with the class, please see me as soon as possible – before or after class, during office hours, or by appointment.
- Objectives**

This 1-credit seminar course will focus on the current major issues in sea turtle biology, conservation, and management. Each week we will discuss readings, explore recent research, and identify research needs. Readings for class discussions will be both classic papers and recent literature.

Course Assignments

Presentation Groups will consist of 3 to 4 students. Each group will select one of 8 pre-designated topics (with 1 or 2 associated papers), create a brief presentation (at most 5 images) and lead a discussion during one class period. The paper(s) will be distributed to the class at least one week before the discussion session so that students have sufficient time to read the paper(s).

Before the beginning of each class, each student who is not a member of the presentation group that week will email me 2 discussion questions, based on the assigned readings.

Basis of Grade

Course grade will be based on class participation (60%), written discussion questions (20%), and the presentation (20%).

If you have any questions about your grade, please see me as soon as possible.

Course Policies

Class discussions

This class cannot be a success if you do not attend. You should contribute to class discussions and be courteous to others in the classroom and respect each other's viewpoints. You are encouraged to ask either factual or interpretative questions and discuss the assigned reading material. You are expected to have completed reading assignments before class and be prepared to discuss the material.

Class attendance

You are expected to attend all classes and arrive promptly. Please refrain from side discussions and distracting behavior (turn off cell phones). If you miss class due to an illness, family emergency, or approved University activity, you will need to provide documentation.

Academic Honesty

Quoted from the UF Website:

“Preamble: In adopting this [Honor Code](#), the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Student and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon the community acceptance and enforcement of the Honor Code.

“The Honor Pledge: *We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.*

“On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

University Support Services

Resources are available on campus to help students meet academic goals and solve personal problems. Resources include:

1. [UF Counseling and Wellness Center](#), personal counseling (including mental health issues) and career counseling.
2. [Career Resource Center](#), career development assistance and counseling.
3. [CLAS Academic Advising Center](#), provides advice on course selection and course planning to meet graduation requirements

Disability Notice

Students with disabilities enrolled in this course who may need disability-related classroom accommodations are encouraged to make an appointment to see me before the end of the second week of the term. All discussions will remain confidential, although the [Student Accessibility Services](#) office may be consulted to discuss appropriate implementation of any accommodation requested.

COURSE SCHEDULE – SPRING 2015 SEMINAR IN MARINE TURTLE BIOLOGY

Course Schedule – Subject to change

| Date | Scheduled Topic |
|----------|---|
| Jan. 8 | Introduction to course & selection of Group Presentations Bjorndal Introductory lecture |
| Jan. 15 | Bjorndal Introductory lecture Selection of any remaining Group Presentations |
| Jan. 22 | Bjorndal Introductory lecture |
| Jan. 29 | Robert Johnson, Dissertation research |
| Feb. 5 | Group 4: Student presentation on Threats: Bycatch |
| Feb. 12 | Group 1: Student presentation on Threats: Climate Change |
| Feb. 19 | Group 5: Student presentation on Threats: Assessments |
| Feb. 26 | Group 2: Student presentation Assessing Population Status |
| Mar. 5 | <i>Spring Break – no class</i> |
| Mar. 12 | Group 8: Student presentation on Setting Recovery Targets |
| Mar. 19 | Group 6: Student presentation on Roles in Ecosystems |
| Mar. 26 | Joe Pfaller, Dissertation research |
| April 2 | Luciano Soares, Dissertation research |
| April 9 | Group 7: Student presentation on Importance of Research for Conservation & Management I |
| April 16 | Group 3: Student presentation on Importance of Research for Conservation & Management II |

| Seminar in Marine Turtle Biology -- 8 Presentation Groups | |
|--|---------------------------|
| Group No. | Students |
| 1 | Nichole Bishop |
| | Eduardo Rodriguez |
| | Elizabethann Christiansen |
| | |
| 2 | Rachel Bouchillon |
| | Victoria Oliva |
| | Bailey Boulter |
| | |
| 3 | Thomas Selby |
| | Ashley Meade |
| | Nicole Cobb |
| | |
| 4 | Ann Fearing |
| | Michelle Schubauer |
| | Hollyn Hartog |
| | |
| 5 | Dixie Smith |
| | Olivia Macowski |
| | |
| 6 | Jaclyn Tan |
| | Kathryn Taggart |
| | Margaux McIntyre |
| | |
| 7 | Anjali Modi |
| | Danielle Lang |
| | |
| 8 | Morgan Farrell |
| | Raquel Bensadoun |
| | Holly Loushin |