

Please note that this syllabus is subject to change; you will be notified of any changes to course policies, assignments or grading.

i Course Information

In this course, you will learn what artificial intelligence (AI) is (from a high-level, conceptual standpoint) and how it is used to solve real-world problems in a wide variety of disciplines. This course will give you a broad overview of how AI technologies are transforming science, art, medicine, business, and more, and it will equip you to think about how AI might be applied to your own areas of interest. This course is intended for students from any major/discipline, and you do not need to have previous AI or technical expertise. Most class sessions will feature guest lectures from researchers at UF or industry who use AI in their work.

Course Objectives

This 1-credit course will expose you to basic concepts of AI technologies and how they are applied in a wide variety of disciplines. We will address the following questions throughout the semester:

- What is AI? (And what is it *not*?)
- What are the main approaches to AI and how do they work (high-level, non-technical overview)?
- How is AI applied to real-world problems?
- How are AI systems evaluated?
- How can we ensure that AI systems are fair and equitable, and how can we use them ethically?

Finally, an important objective of this course is to equip you to think about how AI might be applied in your own area(s) of interest.

Class Meetings

- Synchronous class meetings - Tuesday 7th Period ET(1:55 pm – 2:45 pm).
 - **Synchronous attendance is required for students registered for the regular UF section (section 2H86)** (See details below).
- For students registered for the UOnline (section 2H88) or dual enrollment (section 2H87), class Zoom sessions will be recorded and available asynchronously.


- Class will meet via Zoom. You may access Zoom meetings and recordings through the Zoom Conferences link on left navigationa menu.

Textbook/Supplies

No textbook or supply purchase is required for this course.

Required Equipment & Software

In order to complete class assignments, you will need access to a reliable computer with broadband Internet access. We will be using the following software programs:

- Zoom (You can find resources and help using Zoom at <https://ufl.zoom.us>  (<https://ufl.zoom.us>..)
- A web browser
- Perusall - a social reading annotation tool integrated with Canvas

Prerequisites/Corequisites

This course does not require any prerequisites or corequisites.



Communications

Instructor: Matt Gitzendanner

- Please use the Canvas email tool to contact me! ("Inbox" on the left side of the page.)
- Student help/discussion hours:
 - I will hold open hours every week on Monday from 10:00 AM - 11:00 AM via Zoom. Stop by to discuss the class or questions about AI.
 - If the regularly scheduled time does not work for you, please contact me to schedule an alternative time.

General Questions

If you have general course questions (if not asked in class), please post them on the [Course Questions Discussion Forum \(https://ufl.instructure.com/courses/486514/discussion_topics/3948441\)](https://ufl.instructure.com/courses/486514/discussion_topics/3948441). Other students are likely to have the same question, and by asking questions in the forum, everyone can see the answers. It may save you time to do a keyword search for your topic to see if

someone else has already asked your question. Remember to subscribe to your post so that you will be e-mailed when it receives a response.

Grades or Personal Issues

Please do not hesitate to contact me if you have any questions or concerns you do not wish to ask in the [Course Questions discussion forum](https://ufl.instructure.com/courses/486514/discussion_topics/3948441) (https://ufl.instructure.com/courses/486514/discussion_topics/3948441). I am here to help you succeed in this course!

Email me within Canvas using the inbox in the menu to the left. You are also welcome to talk with me after class, drop by during office hours, or set up an appointment.

Netiquette - Communication Courtesy

You are expected to contribute to the ongoing constructive feedback that is an essential part of the learning process. All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. It is the goal of this course to provide a safe place for constructive, respectful discussions. [View the Class Etiquette guide for details.](https://ufl.instructure.com/courses/486514/pages/class-etiquette) (<https://ufl.instructure.com/courses/486514/pages/class-etiquette>)



Student Responsibilities, Assignments, & Grading

Attendance Policy

For students registered for the regular UF section (section 2H86):

- Synchronous attendance is about 18% of your grade.
- **Attendance will be taken using the Zoom login list.**
 - **Be sure to be signed in with your UF account so that Zoom has the correct user information when you log in to class!**
- There are 15 weeks of class, you will earn 10 points for each time you are logged in synchronously.
- Total points possible is 100. So, attending 10 of the 15 classes synchronously will earn you full credit--I hope you choose to continue attending all classes synchronously.

For students registered for UFOnline (section 2H88) or dual enrollment (section 2H87):

- You are strongly encouraged to attend the synchronous Zoom class sessions, if possible. Doing so will give you the opportunity to interact directly with the instructor and our guest presenters.

For all students:

- Whether you attend class synchronously or asynchronously, you will be responsible for any announcements made during class and you must submit all assignments by their deadlines.
- Assignments will generally be posted well in advance, so you should have sufficient time to complete and submit these assignments even if you don't attend class synchronously.

Assignments

Your grade in this course will be determined by five components.

For most weeks, there will be a reading, where you will make comments using Perusall. The **reading is due at midnight on Monday before class**. At the start of class, a **discussion** thread will open and you should make posts and comments in that **before midnight Friday**. After class the reading for the following will open. There are a few weeks with different assignments, but that is the general pattern.

1. Pre-class readings (200 points)

- **Purpose:** Educational research confirms that students learn more when they come to class having engaged ahead of time with the main class topics. Therefore, before most class sessions, you will be expected to spend some time learning and thinking about some of the ideas that will be discussed during the live class session. Furthermore, practice critically reading relevant, AI-related literature will help you prepare to learn more about applications of AI on your own.
- **Task:** Prior to most class sessions, you will be given a reading assignment to help you prepare for class. You will engage these readings interactively with your peers using a web-based tool called "**Perusall** [↗\(https://perusall.com/\)](https://perusall.com/)" (Links to an external site.). Working in groups of about 20 students, Perusall will allow you to annotate the readings with comments and questions and respond to comments and questions posted by your classmates. **Reading assignments will be due by 11:59 PM the day before class**. We will cover Perusall and reading assessment in more detail on the first day of class.
- **Assessment:** You will be assessed primarily by the comments and questions you add to the readings in Perusall, which should demonstrate serious and substantial intellectual engagement with the readings and/or meaningful responses to other students' questions and comments. Perusall is designed to help you get full credit for these assignments (if you so desire).
- **There will be 11 reading assignments throughout the semester. Each reading assignment will be worth 20 points; your lowest-scoring reading assignment will automatically be dropped from your final grade.**

2. Class engagement and discussion participation (100 points)

- **Purpose:** Because a major goal of this course is to learn about applications of AI technologies directly from researchers using those technologies, it is critical that you carefully listen to each guest speaker's presentation.
- **Task:** Most presentations will have a discussion thread asking you to comment on a question you have, something interesting you learned, or an ethical consideration of the topic. Post and comment on other student posts.

- **Assessment:** The discussions are worth 10 points each, your lowest score will be dropped. I am hoping to avoid needing to provide a specific definition of what is being graded and people will participate in the discussions. In general, I am looking for each student to answer the prompt and comment on another student's post. I hope there is more discussion. **Any comments that are inappropriate or in violation of the [course expectations](https://ufl.instructure.com/courses/486514/pages/class-etiquette) (<https://ufl.instructure.com/courses/486514/pages/class-etiquette>) will result in a score of 0 for that week's discussion.**

3. (Very) brief essays/reflections (120 points)

- **Purpose:** A key goal of this course is to enable you to think deeply about how AI technologies will transform your area(s) of interest as well as the world at large. Writing brief essays is an excellent way to organize your thoughts and reflect on the impacts of AI. Plus, writing within very short word limits will help you hone your abilities to write concisely and clearly, both of which are valuable skills!
- **Task:** Three times during the semester, you will be asked to write and submit a very brief essay/reflection in response to a question or prompt given by the instructor. The maximum word length of each essay will be announced for each assignment but will be no more than 100 words.
- **Assessment:** Essays will be assessed by their content and quality of writing. A full grading rubric will be provided for each essay. Each essay will be worth 40 points.

4. Pre- and post-course surveys (40 points)

- **Purpose:** Assessing your understanding of AI concepts and applications both at the beginning and the end of the course will help both you and the instructors gauge how much you've learned, as well as provide insight into how the course could be improved.
- **Task:** At the beginning of the course, you will be asked to complete a brief survey asking about your background, your understanding and perceptions of AI, and your expectations for the course. At the end of the course, you will complete a second survey that will again ask about your understanding and perceptions of AI and your feedback on the usefulness of the course and suggestions for improvement. Each survey will be worth 20 points.
- **Assessment:** You will receive full credit for the thoughtful completion of each survey.

Assignment Deadlines

- View the course summary below for all assignment deadlines.
- **Pre-class readings in Perusall are due the Monday before the class session at 11:59 pm ET.**
- **Discussion posts are due Friday after the class session at 11:59 pm ET.**
- **The pre-course survey is due at 11:59 PM ET on September 1st.**
- **The post-course survey is due at 11:59 PM ET on December 8th.**
- Due dates/times for the brief essays/reflections are (*these are tentative!*):
 - Essay 1 due at 11:59 PM ET on October 6.
 - Essay 2 due at 11:59 PM ET on October 20.
 - Essay 3 due at 11:59 PM ET on December 8.

Late work will generally be accepted up to 2-days late for half-credit, additionally, the lowest grade for pre-class **readings** and **discussions** will be dropped.

Late Assignments

- Late assignments, up to 2-days late will be accepted for up to half-credit.
- For both pre-class reading assignments and discussions, your lowest score will automatically be dropped and will not factor into your final grade.
- In the event of circumstances that make meeting assignment deadlines impossible, including medical emergencies or conflicts with University-approved activities, please discuss the situation with the course instructors as far in advance as possible.

Grading

For students registered for the regular UF section (section 2H86):

Component	Points Possible	Percent of Final Grade
Pre-class readings	200	~36%
Class engagement and participation	100	~18%
(Very) brief essays/reflections	120	~21%
Pre- and post-course surveys	40	~7%
Synchronous attendance	100	~18%
	560	100%

For students registered for UFOnline (section 2H88) or dual enrollment (section 2H87):

Component	Points Possible	Percent of Final Grade
Pre-class readings	200	~43%
Class engagement and participation	100	~22%
(Very) brief essays/reflections	120	~26%
Pre- and post-course surveys	40	~8%

Component	Points Possible	Percent of Final Grade
	460	100%

Grading Scale


Percent	Grade	Grade Points
94.0 - 100	A	4.00
90.0 - <93.0	A-	3.67
87.0 - <90.0	B+	3.33
83.0 - <87.0	B	3.00
80.0 - <83.0	B-	2.67
77.0 - <80.0	C+	2.33
73.0 - <77.0	C	2.00
70.0 - <73.0	C-	1.67
67.0 - <70.0	D+	1.33
63.0 - <67.0	D	1.00
61.0 - <63.0	D-	0.67
0 - <61.0	E	

[View more information on the UF Grading policy.](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx) 
[\(https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx\)](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

Policies


Please contact the instructors via the Canvas inbox (in the menu to the far left) if you have questions about how any of the UF policies listed below apply to this course.

Students Requiring Accommodations


Students with disabilities requesting accommodations should first register with the [Disability Resource Center](http://www.dso.ufl.edu/drc)  (<http://www.dso.ufl.edu/drc>) (352-392-8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at

<https://gatorevals.aa.ufl.edu/students/>  (<https://gatorevals.aa.ufl.edu/students/>). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>  (<https://ufl.bluera.com/ufl/>). Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>  (<https://gatorevals.aa.ufl.edu/public-results/>).

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](#)  (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Commitment to a Safe & Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu (<mailto:rbielling@eng.ufl.edu>)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu (<mailto:taylor@eng.ufl.edu>)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu (<mailto:nishida@eng.ufl.edu>)

Recording Policy

Our class sessions will be audio-visually recorded for enrolled students who are unable to attend the live session. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared.

Student recording of class:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.


Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code





Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida

community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy & Accessibility

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Registrar's website](https://registrar.ufl.edu/ferpa.html)  (<https://registrar.ufl.edu/ferpa.html>).

- [Canvas Privacy Policy](https://www.instructure.com/policies/privacy) (<https://www.instructure.com/policies/privacy>)
- [Canvas Accessibility](https://www.instructure.com/canvas/accessibility?newhome=canvas) (<https://www.instructure.com/canvas/accessibility?newhome=canvas>)
- [Perusall Privacy Policy](https://app.perusall.com/legal/privacy)  (<https://app.perusall.com/legal/privacy>)
- [Perusall Accessibility](https://support.perusall.com/hc/en-us/articles/360033993894-Accessibility-statement)  (<https://support.perusall.com/hc/en-us/articles/360033993894-Accessibility-statement>)
- [Zoom Privacy Statement](https://zoom.us/privacy)  (<https://zoom.us/privacy>)
- [Zoom Accessibility](https://zoom.us/accessibility)  (<https://zoom.us/accessibility>)


Get Help!




Please reach out for assistance if you need it! The earlier, the better!

Technology


Academic Services

UF Libraries

[UF Libraries](http://cms.uflib.ufl.edu/)  (<http://cms.uflib.ufl.edu/>) can assist you in finding information and developing digital literacy skills. In addition to research consultations, the libraries offer a range of technology, workshops, and subject guides. Utilize these services online or by going to one of the libraries and finding a librarian.

- [Ask-A-Librarian](http://cms.uflib.ufl.edu/ask)  (<http://cms.uflib.ufl.edu/ask>) is a quick way to get outside expertise in finding or using library resources.
- [Off-Campus Access](http://cms.uflib.ufl.edu/offcampus)  (<http://cms.uflib.ufl.edu/offcampus>) allows you to access all online UF resources from anywhere. This is necessary to access course reserves from off-campus.
- [Streaming Videos](http://guides.uflib.ufl.edu/eresources/streaming)  (<http://guides.uflib.ufl.edu/eresources/streaming>) provides access to thousands of movies, documentaries, and educational videos.

Office of Academic Support

[The Office of Academic Support](http://oas.aa.ufl.edu/)  (<http://oas.aa.ufl.edu/>) (352-392-0788) helps undergraduates through tutoring and workshops that cover academic topics and general skills for success.

- **Peer Coaches** [↗](http://oas.aa.ufl.edu/programs/peer-coaches/) are available to help first-year students adjust to college.
- **Tutoring** [↗](http://oas.aa.ufl.edu/programs/tutoring/) is available via online appointments or during walk-in hours.
- **Workshop** [↗](http://oas.aa.ufl.edu/programs/workshops/) registration is available online.

Teaching Center

The **Teaching Center** [↗](https://teachingcenter.ufl.edu/) (352-392-2010 | teaching-center@ufl.edu) offers tutoring, standardized test preparation, and information on study skills. Make an appointment online or drop in with a couple of quick questions.

- **Tutoring** [↗](https://teachingcenter.ufl.edu/tutoring/) services include study groups, test reviews, and video resources.
- **Study skills** [↗](https://teachingcenter.ufl.edu/study-skills/) help is available through workshops or individual appointments.

Writing Studio

The Writing Studio [↗](https://writing.ufl.edu/writing-studio/) (352-846-1138) can assist UF students with academic writing through one-on-one consultations either in person or online. Consultations can be scheduled through their website.

- **English language learners** [↗](https://writing.ufl.edu/writing-studio/for-faculty/esl-assistance/) can request general writing help or can get help with a specific assignment.
- **Writing resources** [↗](https://writing.ufl.edu/writing-studio/writing-resources/) are available for students who cannot visit the Writing Studio in person.

Health & Wellness

Counseling & Wellness Center

Counseling and Wellness Center [↗](https://counseling.ufl.edu/) (352-392-1575) provides counseling and support as well as crisis and wellness services including a **variety of workshops** [↗](https://counseling.ufl.edu/services/gw/workshops/) throughout the semester (e.g., Yappy Hour, Relaxation, and Resilience).

Dean of Students Office

Dean of Students Office [↗](https://dso.ufl.edu/) (352-392-1261) provides a variety of services to students and families, including **Field and Fork** [↗](https://dso.ufl.edu/areas_services/hitchcock-field-fork-pantry/) (UF's food pantry) and **New Student and Family programs** [↗](https://dso.ufl.edu/areas_services/new-student-family-programs/)

Multicultural & Diversity Affairs

Multicultural and Diversity Affairs [↗](https://multicultural.ufl.edu/) (352-294-7850) celebrates and empowers diverse communities and advocates for an inclusive campus.

Office of Student Veteran Services

Office of Student Veteran Services [↗\(http://veterans.ufl.edu/\)](http://veterans.ufl.edu/) (352-294-2948 | vacounselor@ufl.edu (<mailto:vacounselor@ufl.edu>)) assists student military veterans with access to benefits.

Other Useful Stuff

You may not need the resources listed below for this course, but you should know that they are available!

UF Student Handbook

The official source of rules and regulations for UF students is the **Undergraduate Catalog** [↗\(https://catalog.ufl.edu/UGRD/\)](https://catalog.ufl.edu/UGRD/) and **Graduate Catalog** [↗\(http://gradcatalog.ufl.edu/\)](http://gradcatalog.ufl.edu/). Quick links to other information have also been provided below.

- **Student Handbook** [↗\(https://dso.ufl.edu/resources/student-handbook/\)](https://dso.ufl.edu/resources/student-handbook/)
- **Student Responsibilities** [↗\(https://catalog.ufl.edu/UGRD/student-responsibilities/\)](https://catalog.ufl.edu/UGRD/student-responsibilities/), including academic honesty and student conduct code
- **e-Learning Supported Services Policies** [↗\(https://elearning.ufl.edu/supported-services/\)](https://elearning.ufl.edu/supported-services/) includes links to relevant policies including Acceptable Use, Privacy, and many more
- **Accessibility** [↗\(https://accessibility.ufl.edu/\)](https://accessibility.ufl.edu/), including the Electronic Information Technology Accessibility Policy and ADA Compliance
- **Student Computing Requirements** [↗\(https://it.ufl.edu/policies/student-computing-requirements/\)](https://it.ufl.edu/policies/student-computing-requirements/), including minimum and recommended technology requirements and competencies

ONE.UF

Career Connections Center

Career Connections Center [↗\(https://career.ufl.edu/\)](https://career.ufl.edu/) (352-392-1601 | CareerCenterMarketing@ufsa.ufl.edu (<mailto:CareerCenterMarketing@ufsa.ufl.edu>)) connects job seekers with employers and offers guidance to enrich your collegiate experience and prepare you for life after graduation.

Course Summary:




Date	Details	Due
Mon Aug 28, 2023	 Orientation - Do this before the first class meeting	to do: 11:59pm
Tue Aug 29, 2023	 BSC2930/IDS1703 - Frontiers of AI class https://ufl.instructure.com/calendar?event_id=2852657&include_contexts=course_486514	1:55pm to 2:55pm
Fri Sep 1, 2023	 Pre-course survey https://ufl.instructure.com/courses/486514/assignments/5699847	due by 11:59pm
Mon Sep 4, 2023	 Student Help Time https://ufl.instructure.com/calendar?event_id=2852643&include_contexts=course_486514	2pm to 3pm
Mon Sep 4, 2023	 Week 2: Perusall Reading https://ufl.instructure.com/courses/486514/assignments/5699868	due by 11:59pm
Tue Sep 5, 2023	 BSC2930/IDS1703 - Frontiers of AI class https://ufl.instructure.com/calendar?event_id=2852658&include_contexts=course_486514	1:55pm to 2:55pm
Fri Sep 8, 2023	 Week 2 Discussion: AI in Medicine with Dr Ben Shickel https://ufl.instructure.com/courses/486514/assignments/5699859	due by 11:59pm
Mon Sep 11, 2023	 Student Help Time https://ufl.instructure.com/calendar?event_id=2852647&include_contexts=course_486514	2pm to 3pm
Mon Sep 11, 2023	 Week 3: Perusall Reading https://ufl.instructure.com/courses/486514/assignments/5699869	due by 11:59pm
Tue Sep 12, 2023	 BSC2930/IDS1703 - Frontiers of AI class https://ufl.instructure.com/calendar?event_id=2852659&include_contexts=course_486514	1:55pm to 2:55pm
Fri Sep 15, 2023	 Week 3 Discussion: AI in Construction with TBD https://ufl.instructure.com/courses/486514/assignments/5699858	due by 11:59pm

Date	Details	Due
Mon Sep 18, 2023	 <u>Student Help Time</u> (https://ufl.instructure.com/calendar?event_id=2852648&include_contexts=course_486514) 	2pm
	 <u>Week 4: Perusall Reading</u> (https://ufl.instructure.com/courses/486514/assignments/5699870) 	due by 11:59pm
Tue Sep 19, 2023	 <u>BSC2930/IDS1703 - Frontiers of AI class</u> (https://ufl.instructure.com/calendar?event_id=2852660&include_contexts=course_486514) 	1:55pm to 2:55pm
Fri Sep 22, 2023	 <u>Week 4 Discussion: AI in Agriculture with Dr Marcio Resende</u> (https://ufl.instructure.com/courses/486514/assignments/5699857) 	due by 11:59pm
Mon Sep 25, 2023	 <u>Student Help Time</u> (https://ufl.instructure.com/calendar?event_id=2852649&include_contexts=course_486514) 	2pm to 3pm
	 <u>Week 5: Perusall Reading</u> (https://ufl.instructure.com/courses/486514/assignments/5699871) 	due by 11:59pm
Tue Sep 26, 2023	 <u>BSC2930/IDS1703 - Frontiers of AI class</u> (https://ufl.instructure.com/calendar?event_id=2852661&include_contexts=course_486514) 	1:55pm to 2:55pm
Fri Sep 29, 2023	 <u>Week 5 Discussion: AI in Business with Dr Joel Davis</u> (https://ufl.instructure.com/courses/486514/assignments/5699856) 	due by 11:59pm
Mon Oct 2, 2023	 <u>Student Help Time</u> (https://ufl.instructure.com/calendar?event_id=2852650&include_contexts=course_486514) 	2pm to 3pm
Tue Oct 3, 2023	 <u>BSC2930/IDS1703 - Frontiers of AI class</u> (https://ufl.instructure.com/calendar?event_id=2852662&include_contexts=course_486514) 	1:55pm to 2:55pm
Fri Oct 6, 2023	 <u>Brief essay/reflection #1</u>	due by 11:59pm

Date	Details	Due
	(https://ufl.instructure.com/courses/486514/assignments/5699860)	
Mon Oct 9, 2023	 Student Help Time (https://ufl.instructure.com/calendar?event_id=2852651&include_contexts=course_486514)	2pm
	 Week 7: Perusall Reading (https://ufl.instructure.com/courses/486514/assignments/5699872)	due by 11:59pm
Tue Oct 10, 2023	 BSC2930/IDS1703 - Frontiers of AI class (https://ufl.instructure.com/calendar?event_id=2852663&include_contexts=course_486514)	1:55pm to 2:55pm
Fri Oct 13, 2023	 Week 7 Discussion: AI in industry with TBD (https://ufl.instructure.com/courses/486514/assignments/5699855)	due by 11:59pm
Mon Oct 16, 2023	 Student Help Time (https://ufl.instructure.com/calendar?event_id=2852652&include_contexts=course_486514)	2pm to 3pm
	 Week 8: Reading (https://ufl.instructure.com/courses/486514/assignments/5699873)	due by 11:59pm
Tue Oct 17, 2023	 BSC2930/IDS1703 - Frontiers of AI class (https://ufl.instructure.com/calendar?event_id=2852664&include_contexts=course_486514)	1:55pm to 2:55pm
Fri Oct 20, 2023	 Week 8 Discussion: AI in industry with Dr Kaleb Smith (https://ufl.instructure.com/courses/486514/assignments/5699854)	due by 11:59pm
	 Brief essay/reflection #2 (https://ufl.instructure.com/courses/486514/assignments/5699861)	due by 11:59pm
Mon Oct 23, 2023	 Student Help Time (https://ufl.instructure.com/calendar?event_id=2852645&include_contexts=course_486514)	1pm to 2pm
	 Week 9: Perusall Reading (https://ufl.instructure.com/courses/486514/assignments/5699874)	due by 11:59pm

Date	Details	Due
Tue Oct 24, 2023	 BSC2930/IDS1703 - Frontiers of AI class (https://ufl.instructure.com/calendar?event_id=2852665&include_contexts=course_486514)	1:55pm to 2:55pm
Mon Oct 30, 2023	 Student Help Time (https://ufl.instructure.com/calendar?event_id=2852644&include_contexts=course_486514)	2pm to 3pm
Mon Oct 30, 2023	 Week 10: Perusall Reading (https://ufl.instructure.com/courses/486514/assignments/5699863)	due by 11:59pm
Tue Oct 31, 2023	 BSC2930/IDS1703 - Frontiers of AI class (https://ufl.instructure.com/calendar?event_id=2852666&include_contexts=course_486514)	1:55pm to 2:55pm
Fri Nov 3, 2023	 Week 10 Discussion: AI in Art with Dr Jack Stenner (https://ufl.instructure.com/courses/486514/assignments/5699853)	due by 11:59pm
Mon Nov 6, 2023	 Student Help Time (https://ufl.instructure.com/calendar?event_id=2852654&include_contexts=course_486514)	2pm
Mon Nov 6, 2023	 Week 11: Perusall Reading (https://ufl.instructure.com/courses/486514/assignments/5699864)	due by 11:59pm
Tue Nov 7, 2023	 BSC2930/IDS1703 - Frontiers of AI class (https://ufl.instructure.com/calendar?event_id=2852667&include_contexts=course_486514)	1:55pm to 2:55pm
Fri Nov 10, 2023	 Week 11 Discussion: AI in Law with Dr Jane Bambauer (https://ufl.instructure.com/courses/486514/assignments/5699852)	due by 11:59pm
Mon Nov 13, 2023	 Student Help Time (https://ufl.instructure.com/calendar?event_id=2852655&include_contexts=course_486514)	2pm to 3pm
Mon Nov 13, 2023	 Week 12: Perusall Reading (https://ufl.instructure.com/courses/486514/assignments/5699865)	due by 11:59pm

Date	Details	Due
Tue Nov 14, 2023	 BSC2930/IDS1703 - Frontiers of AI class (https://ufl.instructure.com/calendar?event_id=2852668&include_contexts=course_486514)	1:55pm to 2:55pm
Fri Nov 17, 2023	 Week 12 Discussion: AI in Journalism and Marketing with Dr TBD (https://ufl.instructure.com/courses/486514/assignments/5699851)	due by 11:59pm
Mon Nov 20, 2023	 Student Help Time (https://ufl.instructure.com/calendar?event_id=2852653&include_contexts=course_486514)	2pm
	 Week 13: Reading (https://ufl.instructure.com/courses/486514/assignments/5699866)	due by 11:59pm
Tue Nov 21, 2023	 BSC2930/IDS1703 - Frontiers of AI class (https://ufl.instructure.com/calendar?event_id=2852669&include_contexts=course_486514)	1:55pm to 2:55pm
Mon Nov 27, 2023	 Student Help Time (https://ufl.instructure.com/calendar?event_id=2852646&include_contexts=course_486514)	1pm to 3pm
	 Week 13 Discussion: AI in industry with Dr Mark Moyou (https://ufl.instructure.com/courses/486514/assignments/5699850)	due by 11:59pm
	 Week 14: Perusall Reading (https://ufl.instructure.com/courses/486514/assignments/5699867)	due by 11:59pm
Tue Nov 28, 2023	 BSC2930/IDS1703 - Frontiers of AI class (https://ufl.instructure.com/calendar?event_id=2852670&include_contexts=course_486514)	1:55pm to 2:55pm
Fri Dec 1, 2023	 Week 14 Discussion: AI in Geology with Dr Emma MacKie (https://ufl.instructure.com/courses/486514/assignments/5699849)	due by 11:59pm
Mon Dec 4, 2023	 Student Help Time (https://ufl.instructure.com/calendar?)	2pm to 3pm

Date	Details	Due
	event_id=2852656&include_contexts=course_486514)	
Tue Dec 5, 2023	 BSC2930/IDS1703 - Frontiers of AI class https://ufl.instructure.com/calendar?event_id=2852671&include_contexts=course_486514)	1:55pm to 2:55pm
Fri Dec 8, 2023	 Brief essay/reflection #3 https://ufl.instructure.com/courses/486514/assignments/5699862)	due by 11:59pm
	 Post-course survey https://ufl.instructure.com/courses/486514/assignments/5699848)	due by 11:59pm