

*Please note that this syllabus is subject to change; you will be notified of any changes to course policies, assignments or grading.*

## **i** Course Information

In this course, you will learn what artificial intelligence (AI) is (from a high-level, conceptual standpoint) and how it is used to solve real-world problems in a wide variety of disciplines. This course will give you a broad overview of how AI technologies are transforming science, art, medicine, business, and more, and it will equip you to think about how AI might be applied to your own areas of interest. This course is intended for students from any major/discipline, and you do not need to have previous AI or technical expertise. Most class sessions will feature guest lectures from researchers at UF or industry who use AI in their work.

### Course Objectives

This 1-credit course will expose you to basic concepts of AI technologies and how they are applied in a wide variety of disciplines. We will address the following questions throughout the semester:

- What is AI? (And what is it *not*?)
- What are the main approaches to AI and how do they work (high-level, non-technical overview)?
- How is AI applied to real-world problems?
- How are AI systems evaluated?
- How can we ensure that AI systems are fair and equitable, and how can we use them ethically?

Finally, an important objective of this course is to equip you to think about how AI might be applied in your own area(s) of interest.

### Class Meetings

- Synchronous class meetings - Tuesday 7th Period ET(1:55 pm – 2:45 pm).
- Class Zoom sessions will be recorded for students who must participate asynchronously.
- Class will meet via Zoom. You may access Zoom meetings and recordings through the left menu

No textbook or supply purchase is required for this course.

## Required Equipment & Software

In order to complete class assignments, you will need access to a reliable computer with broadband Internet access. We will be using the following software programs:

- Zoom (You can find resources and help using Zoom at <https://ufl.zoom.us> [\\_ \(https://ufl.zoom.us\)](https://ufl.zoom.us) .)
- A web browser
- Perusall - a social reading annotation tool integrated with Canvas

## Prerequisites/Corequisites

This course does not require any prerequisites or corequisites.



## Communications

Instructor: Matt Gitzendanner

- Please use the Canvas email tool to contact me! ("Inbox" on the left side of the page.)
- Student help/discussion hours:
  - I will hold open hours every week on Monday from 1:00 PM - 2:00 AM via Zoom.
- If the regularly scheduled time does not work for you, please contact me to schedule an alternative time.

## General Questions

If you have general course questions (if not asked in class), please post them on the [Course Questions Discussion Forum](#). Other students are likely to have the same question, and by asking questions in the forum, everyone can see the answers. It may save you time to do a keyword search for your topic to see if someone else has already asked your question. Remember to subscribe to your post so that you will be e-mailed when it receives a response.

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Please do not hesitate to contact me if you have any questions or concerns you do not wish to ask in the [Course Questions discussion forum](#). I am here to help you succeed in this course!

Email me within Canvas using the inbox in the menu to the left. You are also welcome to talk with me after class, drop by during office hours, or set up an appointment.

## Netiquette - Communication Courtesy

You are expected to contribute to the ongoing constructive feedback that is an essential part of the learning process. All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. It is the goal of this course to provide a safe place for constructive, respectful discussions. [View the Class Etiquette guide for details.](#)



## Student Responsibilities, Assignments, & Grading

### Attendance Policy

- You are strongly encouraged to attend the synchronous Zoom class sessions, if possible. Doing so will give you the opportunity to interact directly with the instructor and our guest presenters.
- Whether you attend class synchronously or asynchronously, you will be responsible for any announcements made during class and you must submit all assignments by their deadlines.
- Assignments will generally be posted well in advance, so you should have sufficient time to complete and submit these assignments even if you don't attend class synchronously.

### Assignments

Your grade in this course will be determined by five components.

For most weeks, there will be a reading, where you will make comments using Perusall. The **reading is due at midnight on Monday before class**. At the start of class, a **discussion** thread will open and you should make posts and comments in that **before midnight Friday**. After class the reading for the following will will open. There are a few weeks with different assignments, but that is the general pattern.

#### 1. Pre-class readings (120 points)

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be discussed during the live class session. Furthermore, practice critically reading relevant, AI-related literature will help you prepare to learn more about applications of AI on your own.

- **Task:** Prior to most class sessions, you will be given a reading assignment to help you prepare for class. You will engage these readings interactively with your peers using a web-based tool called "[Perusall](https://perusall.com/) (<https://perusall.com/>)" (Links to an external site.). Working in groups of about 20 students, Perusall will allow you to annotate the readings with comments and questions and respond to comments and questions posted by your classmates. **Reading assignments will be due by 11:59 PM the day before class.** We will cover Perusall and reading assessment in more detail on the first day of class.
- **Assessment:** You will be assessed primarily by the comments and questions you add to the readings in Perusall, which should demonstrate serious and substantial intellectual engagement with the readings and/or meaningful responses to other students' questions and comments. Perusall is designed to help you get full credit for these assignments (if you so desire). **Each reading assignment will be worth 20 points; your lowest-scoring reading assignment will automatically be dropped from your final grade.**

## 2. Class engagement and discussion participation (100 points)

- **Purpose:** Because a major goal of this course is to learn about applications of AI technologies directly from researchers using those technologies, it is critical that you carefully listen to each guest speaker's presentation.
- **Task:** Most presentations will have a discussion thread asking you to comment on a question you have, something interesting you learned, or an ethical consideration of the topic. Post and comment on other student posts.
- **Assessment: The discussions are worth 10 points each, your lowest score will be dropped.** I am hoping to avoid needing to provide a specific definition of what is being graded and people will participate in the discussions. In general, I am looking for each student to answer the prompt and comment on another student's post. I hope there is more discussion. **Any comments that are inappropriate or in violation of the [course expectations](#) will result in a score of 0 for that week's discussion.**

## 3. (Very) brief essays/reflections (120 points)

- **Purpose:** A key goal of this course is to enable you to think deeply about how AI technologies will transform your area(s) of interest as well as the world at large. Writing brief essays is an excellent way to organize your thoughts and reflect on the impacts of AI. Plus, writing within very short word limits will help you hone your abilities to write concisely and clearly, both of which are valuable skills!
- **Task:** Three times during the semester, you will be asked to write and submit a very brief essay/reflection in response to a question or prompt given by the instructor. The maximum word length of each essay will be announced for each assignment but will be no more than 100 words.
- **Assessment:** Essays will be assessed by their content and quality of writing. A full grading rubric will be provided for each essay. Each essay will be worth 40 points.

## 4. Pre- and post-course surveys (40 points)

**Purpose:** Assessing your understanding of AI concepts and applications both at the beginning

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- **Task:** At the beginning of the course, you will be asked to complete a brief survey asking about your background, your understanding and perceptions of AI, and your expectations for the course. At the end of the course, you will complete a second survey that will again ask about your understanding and perceptions of AI and your feedback on the usefulness of the course and suggestions for improvement. Each survey will be worth 20 points.
- **Assessment:** You will receive full credit for the thoughtful completion of each survey.

## Assignment Deadlines

- View the course summary (to be posted below) for all assignment deadlines.
- **Pre-class readings in Perusall are due the Monday before the class session at 11:59 pm ET.**
- **Discussion posts are due Friday after the class session at 11:59 pm ET.**
- **The pre-course survey is due at 11:59 PM ET on September 6th.**
- **The post-course survey is due at 11:59 PM ET on December 6th.**
- Due dates/times for the brief essays/reflections are (*these are tentative!*):
  - Essay 1 due at 11:59 PM ET on October 7.
  - Essay 2 due at 11:59 PM ET on October 25.
  - Essay 3 due at 11:59 PM ET on December 9.

**Late work will generally be accepted up to 2-days late for half-credit,** additionally, the lowest grade for pre-class **readings** and **discussions** will be dropped.

## Late Assignments

- Late assignments, up to 2-days late will be accepted for up to half-credit.
- For both pre-class reading assignments and discussions, your lowest score will automatically be dropped and will not factor into your final grade.
- In the event of circumstances that make meeting assignment deadlines impossible, including medical emergencies or conflicts with University-approved activities, please discuss the situation with the course instructors as far in advance as possible. If you fail to complete an assignment by the assigned date and time and do not have a valid excuse, there will be no makeup and you will be given a zero (0) on that assignment.

## Grading

Component	Points Possible	Percent of Final Grade
Pre-class readings	200	~43%
Class engagement and participation	100	~22%

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Component	Points Possible	Percent of Final Grade
Pre- and post-course surveys	40	~8%
	<b>460</b>	<b>100%</b>

## Grading Scale

Percent	Grade	Grade Points
94.0 - 100	A	4.00
90.0 - <93.0	A-	3.67
87.0 - <90.0	B+	3.33
83.0 - <87.0	B	3.00
80.0 - <83.0	B-	2.67
77.0 - <80.0	C+	2.33
73.0 - <77.0	C	2.00
70.0 - <73.0	C-	1.67
67.0 - <70.0	D+	1.33
63.0 - <67.0	D	1.00
61.0 - <63.0	D-	0.67
0 - <61.0	E	

[View more information on the UF Grading policy.](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)  
[\(https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx\)](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

## Policies

Please contact the instructors via the Canvas inbox (in the menu to the far left) if you have questions about how any of the UF policies listed below apply to this course.

## Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the [Disability Resource Center](#) (<http://%20https://www.dso.ufl.edu/drc>)(352-392-8565) by providing appropriate

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## Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at

<https://gatorevals.aa.ufl.edu/students/> [\(https://gatorevals.aa.ufl.edu/students/\)](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> [\(https://ufl.bluera.com/ufl/\)](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/> [\(https://gatorevals.aa.ufl.edu/public-results/\)](https://gatorevals.aa.ufl.edu/public-results/).

## University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) [\(https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/\)](https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

## Commitment to a Safe & Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu) [\(mailto:rbielling@eng.ufl.edu\)](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu) [\(mailto:taylor@eng.ufl.edu\)](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

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Our class sessions will be audio-visually recorded for enrolled students who are unable to attend the live session. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared.

### Student recording of class:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code

## Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal

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## Student Privacy & Accessibility

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Registrar's website \(https://registrar.ufl.edu/ferpa.html\)](https://registrar.ufl.edu/ferpa.html).

- [Canvas Privacy Policy \(https://www.instructure.com/policies/privacy\)](https://www.instructure.com/policies/privacy)
- [Canvas Accessibility \(https://www.instructure.com/canvas/accessibility?newhome=canvas\)](https://www.instructure.com/canvas/accessibility?newhome=canvas)
- [Perusall Privacy Policy \(https://app.perusall.com/legal/privacy\)](https://app.perusall.com/legal/privacy)
- [Perusall Accessibility \(https://support.perusall.com/hc/en-us/articles/360033993894-Accessibility-statement\)](https://support.perusall.com/hc/en-us/articles/360033993894-Accessibility-statement)
- [Zoom Privacy Statement \(https://zoom.us/privacy\)](https://zoom.us/privacy)
- [Zoom Accessibility \(https://zoom.us/accessibility\)](https://zoom.us/accessibility)



## Get Help!

Please reach out for assistance if you need it! The earlier, the better!

## Technology

### Academic Services

#### UF Libraries

[UF Libraries \(http://cms.uflib.ufl.edu/\)](http://cms.uflib.ufl.edu/) can assist you in finding information and developing digital literacy skills. In addition to research consultations, the libraries offer a range of technology, workshops, and subject guides. Utilize these services online or by going to one of the libraries and finding a librarian.

- [Ask-A-Librarian \(http://cms.uflib.ufl.edu/ask\)](http://cms.uflib.ufl.edu/ask) is a quick way to get outside expertise in finding or using library resources.
- [Off-Campus Access \(http://cms.uflib.ufl.edu/offcampus\)](http://cms.uflib.ufl.edu/offcampus) allows you to access all online UF resources from anywhere. This is necessary to access course reserves from off-campus.
- [Streaming Videos \(http://guides.uflib.ufl.edu/eresources/streaming\)](http://guides.uflib.ufl.edu/eresources/streaming) provides access to thousands of movies, documentaries, and educational videos.

#### Office of Academic Support

[The Office of Academic Support \(http://oas.ufl.edu/\)](http://oas.ufl.edu/) (352-392-0788) helps undergraduates

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- **Tutoring** [\(http://oas.aa.ufl.edu/programs/tutoring/\)](http://oas.aa.ufl.edu/programs/tutoring/) is available via online appointments or during walk-in hours.
- **Workshop** [\(http://oas.aa.ufl.edu/programs/workshops/\)](http://oas.aa.ufl.edu/programs/workshops/) registration is available online.

## Teaching Center

The **Teaching Center** [\(https://teachingcenter.ufl.edu/\)](https://teachingcenter.ufl.edu/) (352-392-2010 | [teaching-center@ufl.edu](mailto:teaching-center@ufl.edu) (<mailto:teaching-center@ufl.edu>)) offers tutoring, standardized test preparation, and information on study skills. Make an appointment online or drop in with a couple of quick questions.

- **Tutoring** [\(https://teachingcenter.ufl.edu/tutoring/\)](https://teachingcenter.ufl.edu/tutoring/) services include study groups, test reviews, and video resources.
- **Study skills** [\(https://teachingcenter.ufl.edu/study-skills/\)](https://teachingcenter.ufl.edu/study-skills/) help is available through workshops or individual appointments.

## Writing Studio

**The Writing Studio** [\(https://writing.ufl.edu/writing-studio/\)](https://writing.ufl.edu/writing-studio/) (352-846-1138) can assist UF students with academic writing through one-on-one consultations either in person or online. Consultations can be scheduled through their website.

- **English language learners** [\(https://writing.ufl.edu/writing-studio/for-faculty/esl-assistance/\)](https://writing.ufl.edu/writing-studio/for-faculty/esl-assistance/) can request general writing help or can get help with a specific assignment.
- **Writing resources** [\(https://writing.ufl.edu/writing-studio/writing-resources/\)](https://writing.ufl.edu/writing-studio/writing-resources/) are available for students who cannot visit the Writing Studio in person.

## Health & Wellness

### Counseling & Wellness Center

**Counseling and Wellness Center** [\(https://counseling.ufl.edu/\)](https://counseling.ufl.edu/) (352-392-1575) provides counseling and support as well as crisis and wellness services including a **variety of workshops** [\(https://counseling.ufl.edu/services/gw/workshops/\)](https://counseling.ufl.edu/services/gw/workshops/) throughout the semester (e.g., Yappy Hour, Relaxation, and Resilience).

### Dean of Students Office

**Dean of Students Office** [\(https://dso.ufl.edu/\)](https://dso.ufl.edu/) (352-392-1261) provides a variety of services to students and families, including **Field and Fork** [\(https://dso.ufl.edu/areas\\_services/hitchcock-field-fork-pantry/\)](https://dso.ufl.edu/areas_services/hitchcock-field-fork-pantry/) (UF's food pantry) and **New Student and Family programs** [\(https://dso.ufl.edu/areas\\_services/new-student-family-programs/\)](https://dso.ufl.edu/areas_services/new-student-family-programs/).

### Multicultural & Diversity Affairs

**Multicultural and Diversity Affairs** [\(https://multicultural.ufl.edu/\)](https://multicultural.ufl.edu/) (352-294-7850) celebrates and empowers diverse communities and advocates for an inclusive campus.

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[Office of Student Veteran Services](http://veterans.ufl.edu) [\\_\(http://veterans.ufl.edu/\)](http://veterans.ufl.edu) (352-294-2948 | [vacounselor@ufl.edu](mailto:vacounselor@ufl.edu) [\(mailto:vacounselor@ufl.edu\)](mailto:vacounselor@ufl.edu)) assists student military veterans with access to benefits.

## Other Useful Stuff

You may not need the resources listed below for this course, but you should know that they are available!

### UF Student Handbook

The official source of rules and regulations for UF students is the [Undergraduate Catalog](https://catalog.ufl.edu/UGRD/) [\(https://catalog.ufl.edu/UGRD/\)](https://catalog.ufl.edu/UGRD/) and [Graduate Catalog](http://gradcatalog.ufl.edu/) [\\_\(http://gradcatalog.ufl.edu/\)](http://gradcatalog.ufl.edu/). Quick links to other information have also been provided below.

- [Student Handbook](https://dso.ufl.edu/resources/student-handbook/) [\\_\(https://dso.ufl.edu/resources/student-handbook/\)](https://dso.ufl.edu/resources/student-handbook/)
- [Student Responsibilities](https://catalog.ufl.edu/UGRD/student-responsibilities/) [\\_\(https://catalog.ufl.edu/UGRD/student-responsibilities/\)](https://catalog.ufl.edu/UGRD/student-responsibilities/), including academic honesty and student conduct code
- [e-Learning Supported Services Policies](https://elearning.ufl.edu/supported-services/) [\\_\(https://elearning.ufl.edu/supported-services/\)](https://elearning.ufl.edu/supported-services/) includes links to relevant policies including Acceptable Use, Privacy, and many more
- [Accessibility](https://accessibility.ufl.edu/) [\\_\(https://accessibility.ufl.edu/\)](https://accessibility.ufl.edu/), including the Electronic Information Technology Accessibility Policy and ADA Compliance
- [Student Computing Requirements](https://it.ufl.edu/policies/student-computing-requirements/) [\\_\(https://it.ufl.edu/policies/student-computing-requirements/\)](https://it.ufl.edu/policies/student-computing-requirements/), including minimum and recommended technology requirements and competencies

### ONE.UF

### Career Connections Center

[Career Connections Center](https://career.ufl.edu/) [\\_\(https://career.ufl.edu/\)](https://career.ufl.edu/) (352-392-1601 | [CareerCenterMarketing@ufsa.ufl.edu](mailto:CareerCenterMarketing@ufsa.ufl.edu) [\(mailto:CareerCenterMarketing@ufsa.ufl.edu\)](mailto:CareerCenterMarketing@ufsa.ufl.edu)) connects job seekers with employers and offers guidance to enrich your collegiate experience and prepare you for life after graduation.

## Course Summary:

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Date	Details	Due
Tue Aug 30, 2022	 <b>BSC2930/IDS1703 - Frontiers of AI class</b> <a href="https://ufl.instructure.com/calendar?event_id=2567853&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567853&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
	 <b>Pre-course survey</b> <a href="https://ufl.instructure.com/courses/461573/assignments/5257813">https://ufl.instructure.com/courses/461573/assignments/5257813</a>	due by 11:59pm
Mon Sep 5, 2022	 <b>Student Help Time</b> <a href="https://ufl.instructure.com/calendar?event_id=2567449&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567449&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <b>Week 2: Perusall Reading</b> <a href="https://ufl.instructure.com/courses/461573/assignments/5257824">https://ufl.instructure.com/courses/461573/assignments/5257824</a>	due by 11:59pm
Tue Sep 6, 2022	 <b>BSC2930/IDS1703 - Frontiers of AI class</b> <a href="https://ufl.instructure.com/calendar?event_id=2567854&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567854&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Sep 9, 2022	 <b>Week 2 Discussion: AI in Medicine with Dr Azra Bihorac</b> <a href="https://ufl.instructure.com/courses/461573/assignments/5316379">https://ufl.instructure.com/courses/461573/assignments/5316379</a>	due by 11:59pm
Mon Sep 12, 2022	 <b>Student Help Time</b> <a href="https://ufl.instructure.com/calendar?event_id=2567450&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567450&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <b>Week 3: Perusall Reading</b> <a href="https://ufl.instructure.com/courses/461573/assignments/5257825">https://ufl.instructure.com/courses/461573/assignments/5257825</a>	due by 11:59pm
Tue Sep 13, 2022	 <b>BSC2930/IDS1703 - Frontiers of AI class</b> <a href="https://ufl.instructure.com/calendar?event_id=2567855&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567855&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Sep 16, 2022	 <b>Week 3 Discussion: AI in Construction with Dr Eva Agapaki</b> <a href="https://ufl.instructure.com/courses/461573/assignments/5316401">https://ufl.instructure.com/courses/461573/assignments/5316401</a>	due by 11:59pm

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Date	Details	Due
	 <a href="#">Week 4: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257826">https://ufl.instructure.com/courses/461573/assignments/5257826</a>	due by 11:59pm
Tue Sep 20, 2022	 <a href="#">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567856&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567856&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Sep 23, 2022	 <a href="#">Week 4 Discussion: AI in Agriculture with Dr Yiannis Ampatzidis</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5316445">https://ufl.instructure.com/courses/461573/assignments/5316445</a>	due by 11:59pm
Mon Sep 26, 2022	 <a href="#">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567452&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567452&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <a href="#">Week 5: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257827">https://ufl.instructure.com/courses/461573/assignments/5257827</a>	due by 11:59pm
Tue Sep 27, 2022	 <a href="#">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567857&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567857&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Sep 30, 2022	 <a href="#">Week 5 Discussion: AI in Business with Dr Jim Hoover</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5316479">https://ufl.instructure.com/courses/461573/assignments/5316479</a>	due by 11:59pm
Mon Oct 3, 2022	 <a href="#">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567453&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567453&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <a href="#">Week 6: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257828">https://ufl.instructure.com/courses/461573/assignments/5257828</a>	due by 11:59pm
Tue Oct 4, 2022	 <a href="#">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567858&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567858&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm

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Date	Details	Due
Mon Oct 10, 2022	 <a href="#">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567454&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567454&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <a href="#">Week 7: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5317342">https://ufl.instructure.com/courses/461573/assignments/5317342</a>	due by 11:59pm
Tue Oct 11, 2022	 <a href="#">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567859&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567859&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Oct 14, 2022	 <a href="#">Week 7 Discussion: AI in industry with Dr Jim Hoskins</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5316481">https://ufl.instructure.com/courses/461573/assignments/5316481</a>	due by 11:59pm
Mon Oct 17, 2022	 <a href="#">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567455&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567455&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <a href="#">Week 8: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5317345">https://ufl.instructure.com/courses/461573/assignments/5317345</a>	due by 11:59pm
Tue Oct 18, 2022	 <a href="#">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567860&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567860&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Oct 21, 2022	 <a href="#">Week 8 Discussion: AI in industry with Dr Mark Moyou</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5316495">https://ufl.instructure.com/courses/461573/assignments/5316495</a>	due by 11:59pm
Mon Oct 24, 2022	 <a href="#">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567456&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567456&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <a href="#">Week 9: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257829">https://ufl.instructure.com/courses/461573/assignments/5257829</a>	due by 11:59pm

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Date	Details	Due
Fri Oct 28, 2022	 <a href="https://ufl.instructure.com/courses/461573/assignments/5257815">Brief essay/reflection #2</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257815">https://ufl.instructure.com/courses/461573/assignments/5257815</a>	due by 11:59pm
Mon Oct 31, 2022	 <a href="https://ufl.instructure.com/calendar?event_id=2567457&amp;include_contexts=course_461573">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567457&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567457&amp;include_contexts=course_461573</a>	1pm to 2pm
Tue Nov 1, 2022	 <a href="https://ufl.instructure.com/courses/461573/assignments/5257818">Week 10: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257818">https://ufl.instructure.com/courses/461573/assignments/5257818</a>	due by 11:59pm
Tue Nov 1, 2022	 <a href="https://ufl.instructure.com/calendar?event_id=2567862&amp;include_contexts=course_461573">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567862&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567862&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Nov 4, 2022	 <a href="https://ufl.instructure.com/courses/461573/assignments/5316538">Week 10 Discussion: AI in Art with Dr Heidi Boisvert</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5316538">https://ufl.instructure.com/courses/461573/assignments/5316538</a>	due by 11:59pm
Mon Nov 7, 2022	 <a href="https://ufl.instructure.com/calendar?event_id=2567458&amp;include_contexts=course_461573">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567458&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567458&amp;include_contexts=course_461573</a>	1pm to 2pm
Mon Nov 7, 2022	 <a href="https://ufl.instructure.com/courses/461573/assignments/5257819">Week 11: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257819">https://ufl.instructure.com/courses/461573/assignments/5257819</a>	due by 11:59pm
Tue Nov 8, 2022	 <a href="https://ufl.instructure.com/calendar?event_id=2567863&amp;include_contexts=course_461573">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567863&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567863&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Nov 11, 2022	 <a href="https://ufl.instructure.com/courses/461573/assignments/5316540">Week 11 Discussion: AI in Law with Dr Bill Hamilton</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5316540">https://ufl.instructure.com/courses/461573/assignments/5316540</a>	due by 11:59pm
Mon Nov 14, 2022	 <a href="https://ufl.instructure.com/calendar?event_id=2567459&amp;include_contexts=course_461573">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567459&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567459&amp;include_contexts=course_461573</a>	1pm to 2pm

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Date	Details	Due
Tue Nov 15, 2022	 <a href="#">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567864&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567864&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Nov 18, 2022	 <a href="#">Week 12 Discussion: AI in Journalism and Marketing with Dr Yang Feng</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5316602">https://ufl.instructure.com/courses/461573/assignments/5316602</a>	due by 11:59pm
Mon Nov 21, 2022	 <a href="#">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567460&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567460&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <a href="#">Week 13: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257821">https://ufl.instructure.com/courses/461573/assignments/5257821</a>	due by 11:59pm
Tue Nov 22, 2022	 <a href="#">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567865&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567865&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Mon Nov 28, 2022	 <a href="#">Student Help Time</a> <a href="https://ufl.instructure.com/calendar?event_id=2567461&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567461&amp;include_contexts=course_461573</a>	1pm to 2pm
	 <a href="#">Week 13 Discussion: AI in industry with Dr Kaleb Smith</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5316610">https://ufl.instructure.com/courses/461573/assignments/5316610</a>	due by 11:59pm
	 <a href="#">Week 14: Perusall Reading</a> <a href="https://ufl.instructure.com/courses/461573/assignments/5257822">https://ufl.instructure.com/courses/461573/assignments/5257822</a>	due by 11:59pm
Tue Nov 29, 2022	 <a href="#">BSC2930/IDS1703 - Frontiers of AI class</a> <a href="https://ufl.instructure.com/calendar?event_id=2567866&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567866&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Dec 2, 2022	 <a href="#">Week 14 Discussion: AI in Ecology and Conservation with Dr</a>	due by 11:59pm



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Date	Details	Due
Mon Dec 5, 2022	 <b><a href="#">Student Help Time</a></b> <a href="https://ufl.instructure.com/calendar?event_id=2567462&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567462&amp;include_contexts=course_461573</a>	1pm to 2pm
Tue Dec 6, 2022	 <b><a href="#">BSC2930/IDS1703 - Frontiers of AI class</a></b> <a href="https://ufl.instructure.com/calendar?event_id=2567867&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567867&amp;include_contexts=course_461573</a>	1:55pm to 2:55pm
Fri Dec 9, 2022	 <b><a href="#">Post-course survey</a></b> <a href="https://ufl.instructure.com/courses/461573/assignments/5257802">https://ufl.instructure.com/courses/461573/assignments/5257802</a>	due by 11:59pm
Fri Dec 9, 2022	 <b><a href="#">Brief essay/reflection #3</a></b> <a href="https://ufl.instructure.com/courses/461573/assignments/5257816">https://ufl.instructure.com/courses/461573/assignments/5257816</a>	due by 11:59pm
Mon Dec 12, 2022	 <b><a href="#">Student Help Time</a></b> <a href="https://ufl.instructure.com/calendar?event_id=2567463&amp;include_contexts=course_461573">https://ufl.instructure.com/calendar?event_id=2567463&amp;include_contexts=course_461573</a>	1pm to 2pm

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