

I. Course Information

Course Number:	PCB 4043C
Course Name:	General Ecology
Credit hours:	4
Course website:	Canvas (https://elearning.ufl.edu/)
Announcements:	Students are responsible for all announcements made in class and/or posted on the course website.
Lecture:	Tuesday and Thursday, periods 3-4 (9:35 to 11:30 am) Turlington Hall 2319 Instructor office hours: Tuesday and Thursday, 11:30 am-12:30 pm
Lab:	Monday-Thursday, periods 6-9 (12:50-4:55 pm) Carr Hall 109

Details of the Syllabus are subject to change. Any changes will be announced in class and on the course website.

II. Required Materials

Readings	There is no required textbook. All readings for lecture and lab can be downloaded from the course website. Students interested in using a textbook for optional reading are encouraged to use Ecology: Economy of Nature by R. Ricklefs and R. Relyea.
Software:	R and R-studio (free software available through https://cran.r-project.org/). Installation instructions will be provided prior to the first R activity (see Schedule).

III. Catalog Description

Ecological processes and organization in terrestrial and aquatic habitats. Laboratory and field exercises emphasize techniques of ecological analysis.

IV. Pre-requisites and Co-requisites

BSC 2011, 2011L or equivalent, with minimum grades of C.

You need not major in one of the biological sciences to succeed in the course, but you must have previous training in biology to perform well. Thus, college-level biology is a prerequisite. If you are in doubt about your readiness for this course, please contact your instructor as soon as possible.

V. Instructors

Dr. Mathew Leibold, Department of Biology, 627 Bartram Hall, mleibold@ufl.edu

Dr. Amanda Subalusky, Department of Biology, 518a Carr Hall, asubalusky@ufl.edu

Teaching Assistants:

Kara Taylor, Department of Biology, k.taylor2@ufl.edu

Jeff Mintz, School of Natural Resources and the Environment, mintzi@ufl.edu

VI. Email Communication

Please use Canvas Mail for all email correspondence for this course. Correspondence regarding the lecture and the overall course should be directed to the instructors. Questions about the laboratory should be directed to your TA.

VII. Course Design and Objectives

We will study the basic principles of ecology, emphasizing population, community and ecosystem ecology. We will rely on a variety of approaches to learn about ecology and the way ecologists study natural and human-modified systems. Lecture will emphasize general principles and models that underlie ecological theory and practice. The laboratory offers students hands-on experience collecting, analyzing, and interpreting data. Students will also conduct independent research projects of their own design. Oral presentations and written reports will help develop communication skills. By the end of the term, students should:

- understand the conceptual foundations of ecology;
- be able to apply quantitative tools (simple mathematical models, statistics, computer simulations) to ecological problems;
- be able to conduct independent research;
- be able to engage in intelligent discussions, and make informed decisions, about ecological and environmental issues;
- be prepared to pursue advanced study in ecology (e.g., at the graduate level), if you choose.

VIII. Course Overview and Schedule

A rough schedule of lecture topics is below. Details of the lecture and lab schedules are on the course website. This schedule is tentative and may change as the course progresses.

Week	Lecture Topic
1	Introduction to ecology
2	Population dynamics; The human population
3	Competition and predation
4	Disease ecology
5	Indirect effects and food webs; Extinctions
6	Invasive species; Biodiversity ecology
7	Biodiversity and ecosystem function; Microbiomes
8	Biogeography
9	Biomes and the Earth system; Primary production
10	Secondary production; Ecological energetics
11	Ecological stoichiometry
12	Carbon and nutrient cycles
13	Drivers of ecosystem function; Climate change
14	Ecosystem management and climate change mitigation
15	Conservation and restoration

IX. Expectations and Philosophy

Commitment to excellence: As in most areas of biology, the amount of information related to ecology has recently exploded. At the same time, ecologists are taking on increasingly important roles in society as we grapple with how to protect biodiversity and maintain ecosystem services in a rapidly changing world. Our principle goals are to provide you with the background and tools you need to be a responsible citizen and to pursue advanced studies in ecology, and to illustrate the diverse approaches to research used in ecology.

Teaching philosophy: Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.

Our Responsibilities: We (the instructors and teaching assistants) will endeavor to help you succeed in accomplishing the above objectives. We will do our best to address your concerns and questions regarding the course materials, policies, and grading. You are encouraged to ask questions during

lectures and labs. You are also welcome to speak with us during office hours, make an appointment, or contact us by e-mail.

Your Responsibilities: Your thoughtful participation and scholarship are essential to the success of this course. A significant portion of lecture and laboratory time will be devoted to open discussion and exchange of ideas. To facilitate this, you are expected to:

- Read and follow the instructions and schedules in this Syllabus and posted on the course website.
- Attend lectures. If you have to miss a lecture, obtain notes from a classmate. The instructor's PowerPoint slides alone may not explain all of the important information discussed in class.
- Complete all assignments on time.
- Attend the labs and participate fully. Notify your TA beforehand if you anticipate missing lab for an *acceptable reason*, as described in the Attendance section below.
- Arrive to your lab section on time. You will receive a zero grade for any quizzes or other activities you miss as a result of being late or absent.
- Minimize use of electronic devices in class other than laptops or tablets for purposes of engaging with course materials.
- Follow the UF Student Honor Code and Student Conduct Code.

X. Assessments and Grading

A. Assignments and Grading:

Exams (Lecture): There will be four exams throughout the semester. Each will emphasize the material covered since the last exam. All material discussed in lecture and assigned as homework for the lecture portion of the course is fair game for exams.

Exam Curve: Each exam will be curved according to a normal distribution with a mean of 83% and a standard deviation of 10%, truncated at 100% (i.e., if your curved score is greater than 100%, it will be rounded down to 100%). The following table shows the proportion of students whose curved score will be greater than or equal to the percent grade indicated in the right column:

Proportion of students	whose grade is greater than or equal to:
0.903	70%
0.618	80%
0.242	90%
0.115	95%

For example, the top row indicates that 90.3% of students will receive a curved grade of 70% or higher. Note that **your curved exam score may be higher or lower than your raw exam score**. For example, if the class mean is higher than the mean of the curved distribution (83%), then your curved score will likely be lower than your raw score. **Your final score for each exam will be the maximum of your raw and curved scores for that exam.** Each exam will be curved separately. Curves will be applied only to exams, not to final semester grades or any other grades in the course.

Makeup Exam Policy: Makeup exams will be administered in place of in-class exams that are missed due to unavoidable *schedule conflicts* or extraordinary *unforeseen circumstances* (see below). The format of each make-up exam will be at the instructor's discretion and will typically be an essay exam.

- *Schedule conflict:* If you cannot take the in-class exam due to an unavoidable schedule conflict, you should notify your instructor at least two weeks prior to the in-class exam, or as soon as possible.
- *Unforeseen circumstances:* If you miss an in-class exam due to extraordinary unforeseen circumstances (e.g., medical emergencies), you should notify your instructor as soon as possible, and you must provide documentation of the circumstances that prevented you from taking the exam.

Reading Assignments (Lecture): Reading assignments should be completed prior to class on the date posted on the course website.

Homework (lecture): Due dates for lecture homework assignments will be posted on the course website. Lecture homework cannot be submitted late unless there are unforeseen circumstances (as explained above for makeup exams). If you know you will miss class (or be late to class) due to a schedule conflict, be sure to submit your homework on Canvas prior to class.

In-class Activities (lecture): There may be quizzes or other in-class activities that require your participation. These activities may be unannounced and may be graded for participation and/or correctness. If you miss in-class points due to an excused absence (which must be documented), contact your instructor. There will be no makeup opportunities for in-class work that is missed due to unexcused absences.

Laboratory: Lab points are part of the overall course grade. Lab points come from quizzes, homework, in-lab assignments, lab reports, and your independent project. Due dates and point values for lab assignments are listed on the Lab Schedule on the course website. **Unless stated otherwise, lab assignments are due one hour before your lab section meets.** Lab assignments can be submitted up to 1 week late, with a 10% grade penalty per day. For example, if you submit an assignment 2 days late, and the quality of the work merits a 90% grade, your grade for this assignment would be 70% (20% reduction from 90%). Makeup assignments are available for labs missed due to excused absence (see Attendance policies below). **Whenever possible, let your TA know ahead of time if you will miss lab due to an excused absence,** so that a makeup lab can be scheduled if possible.

Semester Grade Calculations:

Your final semester grade is the percent of points you earn out of the total possible points for the semester. Each exam is worth 100 points, and there will be four exams. The other point categories below are only approximate, because homework assignments, quizzes, etc. are not completely pre-determined at the beginning of the semester. The **approximate** point breakdown is:

Exams (4; 100 points each)	400 (40% of semester grade)
Lecture homework and activities	100 (10% of semester grade)
<u>Laboratory</u>	<u>500 (50% of semester grade)</u>
Total	1000

The grade scale is:

A ≥ 92.5%; A- ≥ 89.5%; B+ ≥ 86.5%; B ≥ 82.5%; B- ≥ 79.5%; C+ ≥ 76.5%; C ≥ 72.5%; C- ≥ 69.5%; D+ ≥ 66.5%; D ≥ 59.5%; D- ≥ 56.5%; E < 56.5%

The above cutoffs are rigid. Grades will not be rounded; e.g., 89.50 is an A-, and 89.49 is a B+. Note that a C- is not a qualifying grade for critical tracking courses (e.g., Major, Minor, or Gen Ed). In order to graduate, students must have an overall GPA and an upper-division GPA of 2.0 or better (C or better). A C- average is equivalent to a GPA of 1.67, and therefore does not satisfy this graduation requirement. More information on grades policies is at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

B. Special Treatment

Please do not request individual special treatment regarding grading at the end of the semester. We do not adjust individual grades. Plan to do well on all exams and other assessments from the beginning of the semester. If you have ongoing challenges with the material, or health or other personal issues, please see your instructor or TA as soon as possible so that we can help you.

XI. Attendance and Excused Absence

You are expected to attend all lectures and labs, and you are responsible for all material covered. The Makeup Exam Policy is discussed above. If you miss a lab, you will receive a zero grade for any quizzes or other activities unless the absence is excused. An absence is **excused** if there is an **acceptable reason** according to UF policy (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>). Examples of acceptable reasons are medical illness, religious holidays, military obligation, and the twelve-day rule. For religious holidays, please notify your instructor (for exam conflicts) or TA (for lab conflicts) prior to the absence, but documentation of the religious holiday is not required. In all other cases, it is your responsibility to provide

documentation of an acceptable reason; otherwise, the absence will be considered *unexcused* and will result in a zero grade for any missed activities.

XII. COVID Policy

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- As with any excused absence, you will be given a reasonable amount of time to make up missed work.

XIII. Academic Honesty and the Honor Code

Each student is responsible for reviewing and adhering to the UF Student Honor Code and Student Conduct Code: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

We encourage students to work together and to help each other learn. Some lab activities require you to work in groups to collect data or perform other tasks. However, unless stated otherwise, any work that you submit must be your own.

No discussion is permitted during exams; nor should any student discuss an exam given in class with a student who is planning to take a makeup exam.

XIV. Accommodations for Students with Disabilities

Your instructors and TAs are committed to accommodating students with disabilities. Students who require accommodations must contact the UF Disability Resource Center (<https://www.dso.ufl.edu/drc>) to request an Accommodation Letter. Please give the letter to your instructor. Once your instructor receives your letter, your instructor and TA will be happy to work with you to arrange the necessary accommodations.

XV. Software Use

All faculty, staff and students of the University are required and expected to obey laws and legal agreements governing software use.

XVI. In-Class Recordings

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal education use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

XVII. Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under 1 GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

XVIII. UF Counseling, Self-Help, and Career Services

Your well-being is important to the University of Florida and to us. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Resources are available on-campus for students with personal problems or lacking clear career and academic goals. The resources include:

- The UF Counseling & Wellness Center (<http://www.counseling.ufl.edu/cwc/>, 352-392-1575) offers counseling services for depression, anxiety, and other mental health concerns.
- The UF Career Connections Center (<https://career.ufl.edu/>, Reitz Union, 392-1601) offers career and job search services.