



Edit



CONTACT INFORMATION

Instructor

Dr. Scott Taylor

Email

sm.taylor@ufl.edu

Office Hours

W 2:30-4:00pm, Zoom Web Conferences only

Schedule via Zoom Conferences link in left navigation bar

Teaching Assistants (contact via Canvas "Inbox" mail)

TBA

Credit Hours

3

For questions about course content, your grade, or other personal issues, please use the Canvas mail tool. If you email directly, please include the course code in the subject. Expect a response within **48 hours on weekdays**. Emails during the weekends will be responded to on the following weekday.



COURSE INFORMATION - BSC3096 HUMAN PHYSIOLOGY



Welcome to Human Physiology! We'll be taking a tour through the human body to gain in-depth knowledge about how the body functions, not just on the whole-body level, but diving down into individual organs, tissues, cells, and even molecules.

In this class we'll answer questions like:

- How does an organ like the lung work?
- How do organs work together to ensure survival: the lungs with the brain, the cardiovascular system with the kidneys, everything with everything?
- How does a change to an individual molecule, cell, or organ affect function on a larger scale?

There are a lot of terms and concepts to learn, but more importantly you will begin to learn about how different organ systems work together for the benefit of the organism as a whole. This course should be helpful for anyone who is interested in the health sciences. But most of all, although it is hard work, it is a lot of fun learning about how the human body works. This course will also provide or enhance critical thinking skills- you will learn how to learn deeply, not just memorizing material but being able to integrate concepts within larger contexts.



COURSE DESCRIPTION

This course will introduce you to the processes that keep the human body functioning. You will learn the content through lectures and textbook readings, but it is important that you practice taking that content to another level to exhibit deeper thinking. We will do that together in this course through homework questions, discussions, and quizzes. I strongly recommend you utilize active study strategies, each other, and office hours to talk through concepts and really learn the material deeply. This will give you an excellent basis for further physiological study and hopefully an appreciation for the marvel that is you!



COURSE OBJECTIVES

By the end of this course, you will be able to:

1. Explain physiological mechanisms of humans by applying basic principles of biology and chemistry.
2. Describe the fundamental mechanisms underlying normal functions of cells, tissues, organs, and organ systems in humans, and explain basic mechanisms of homeostasis across these levels.
3. Effectively solve basic problems when given physiological situations, both independently and in groups.
4. Apply functional mechanisms and their regulation to explain pathophysiological conditions, both in origin and in knock-on effects.
5. Generate hypotheses about physiological processes and design experiments to test hypotheses.



COURSE REQUIREMENTS

REQUIRED TEXTBOOK

Silverthorn, A. C., Johnson, B. R., Ober, C. E., & Impagliazzo, A. (2019). *Human Physiology* (8th ed.). Pearson Education, Inc.

Please note that this course will be participating in the UF All Access program. Students have two options to gain access to the REQUIRED Mastering A&P with materials when classes begin:

- Students will have the choice to "opt-in" to Mastering A&P access through Canvas once classes begin for a reduced price and pay for these materials through their student account.
- Students who do not choose to "opt-in" will be able to purchase a standalone Mastering A&P access code through the UF Bookstore. The price for the standalone Mastering A&P access higher. Both options provide access to the same materials.

PREREQUISITES



MINIMUM TECHNOLOGY REQUIREMENTS

The University of Florida expects students entering an online program to acquire computer hardware and software appropriate to his or her degree program. Most computers are capable of meeting the following general requirements. A student's computer configuration should include:

- Webcam
- Microphone
- Broadband connection to the Internet and related equipment (Cable/DSL modem)
- Microsoft Office Suite installed (provided by the university)

Individual colleges may have additional requirements or recommendations, which students should review before the start of their program.

MINIMUM TECHNICAL SKILLS

To complete your tasks in this course, you will need a basic understanding of operating a computer and using word processing software.

MATERIALS/SUPPLY FEES

There is no supply fee for this course.

HONORLOCK

Your exams will take place using Honorlock. Honorlock is an online proctoring service that allows students to take exams on-demand 24/7. There are no scheduling requirements or fees.

You will need a laptop or desktop computer with a webcam, a microphone, and a photo ID. The webcam and microphone can be either integrated or external USB devices.

Honorlock requires that you use the [Google Chrome](https://www.google.com/chrome/) (<https://www.google.com/chrome/>) browser; furthermore, the Honorlock extension must be added to Chrome.

For further information, FAQs, and technical support, please visit [Honorlock](http://Honorlock.com/students). <http://Honorlock.com/students>



Zoom is an easy-to-use video conferencing service available to all UF students, faculty, and staff that allows for meetings of up to 100 participants.

You can find resources and help using Zoom at the [UFIT's Zoom page](https://ufl.zoom.us/)



COURSE POLICIES

LATE WORK

There is no credit for late work in this class. There are drops for some assignment categories to give grace for off-weeks, forgetting an assignment, inexcusable events, etc.

MAKE-UP POLICIES

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found at [Attendance Policies](http://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/) [\(<http://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>\)](http://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

No make-up exams or assignments will be given without prior permission or documentation of illness. Students that will be missing an exam due to a pre-arranged university-approved excused absence (sports, etc.) should let the instructor know a **minimum of two weeks in advance**.

In case of illness or personal emergency, students must submit documentation to the Dean of Students office (linked [here](https://care.dso.ufl.edu/) (<https://care.dso.ufl.edu/>)) and [request an instructor notification to be sent](https://care.dso.ufl.edu/instructor-notifications/) (<https://care.dso.ufl.edu/instructor-notifications/>).

For exams, these notes must be received within five business days after the exam. Make-up exams may be short answer and essay questions and may not be multiple choice. All assignments other than exams will have no make-ups without excused absences for 3 consecutive days during the week of the due date, including the due date.

Any technical issues should be reported to the Help Desk immediately. See "Technical Difficulties" under "Getting Help" for the full policy and more information.

As this is an online class, you are responsible for observing all posted due dates and are encouraged to be self-directed and take responsibility for your learning.

GRADING DISCREPANCIES

Any grade disputes or requests for re-grading, grade changes, etc. must be submitted within 24 hours of receiving the final score for the assignment/quiz/etc. This does not guarantee a change in grade, rather a review of the grade. Requests or disputes submitted past this time period will not be addressed.

COMMUNICATION POLICY

All emails and online communication should be respectful and kind, following [netiquette guidelines](#) (<https://ufl.instructure.com/courses/534974/files/96238666?wrap=1>).

Emails will receive a response within 48 hours on weekdays. If your email does not receive a response within a reasonable time period, consider revising your email and resending it. Your email may have contained language that failed to be respectful and/or kind.

EXAMS

There will be four exams: three midterms and a final. All will be held online using Honorlock. These will consist mostly of problem-based, multiple choice, fill-in-the-blank, ordering and numeric (calculation) questions, and some short answer. All exams will be open-note and you will be allowed to use only your own, written notes. You will be allowed to use scratch paper and a scientific calculator. DRC accommodations will be upheld. The final exam will be cumulative. The lowest exam grade for the semester will be dropped.

PLAYPOSIT

There will typically be 3-5 questions associated with each lecture, and you will answer them in Playposit. If you get any questions wrong, you can go back and retake the Playposit bulb to re-answer the questions. Your lowest Playposit assignment grade for the semester will be dropped, to account for a lecture that might be missed due to an unexcused reason.

MASTERING A&P

You will be asked to answer questions and solve problems as homework problems. You will provide

your answers using an online system (Mastering A&P) accessible via Canvas. You are allowed to collaborate with others on Mastering A&P homework, but you should be ensure that you are able to

answer similar questions on the exam on your own. Homework assignments will be graded for correctness, but your score will be deducted 20% for each incorrect answer. Take advantage of those hints and remember that you can access the text. Your lowest Mastering A&P assignment grade for the semester will be dropped.

EXTRA CREDIT

Extra credit has already been worked into this course. Any other requests for extra credit will be denied.

TIME COMMITMENT

The UF College of Liberal Arts and Sciences assumes that you will devote 3-4 hours per week per credit-hour to each course during the regular fall and spring semesters. Because this course is 3 credits

(including the Discussion session), you should therefore expect to devote 9-12 hours per week to this course. If you find yourself spending more than 12 hours per week on average, discuss this with your

course instructor to see if you can refine your work and study habits. If you find yourself spending less

than 12 hours per week on average, you should recognize that you may have difficulty fully learning and comprehending the material in this time.

UPDATES TO SCHEDULE AND COURSE

Updates and changes to the course schedule, the syllabus, and any other aspects of the class content and structure will be communicated to you via announcements on the course e-Learning site. You are responsible for checking this site regularly for announcements.

COMMUNICATING ELECTRONICALLY WITH THE INSTRUCTOR AND TEACHING ASSISTANTS

There are two primary modes of electronic communication for this class -- the discussion forum and Canvas mail. To ensure that your questions are answered as promptly as possible, please follow the communications guidelines below:

Discussion Forum: This course is participatory. Use the discussion forum on the course website for questions/answers about the course content, structure, assignments and activities. You are strongly encouraged to respond to your peers if you know the answer or can provide guidance. The instructor will monitor this area, but the instructor may not be able to read every posting and therefore this should not be used to communicate with the instructors.

Email: Please email through Canvas mail when possible, and if you email directly please include your course code. In either case, please be sure you are following appropriate netiquette guidelines.



GRADING POLICY

We will make every effort to have each assignment graded and posted within one week of the due date. Turnaround time is subject to change by instructor announcement.

COURSE GRADING POLICY

| Assignment Type | Grade Percentage | Drops |
|----------------------------------|------------------|-------|
| PlayPosit Lecture Videos | 25% | 1 |
| Homework Questions (via Pearson) | 20% | 1 |
| Quizzes | 10% | 1 |
| Exams | 45% | 1 |

GRADING SCALE

| Percent | Grade | Grade Points |
|-----------|-------|--------------|
| 93.33-100 | A | 4.00 |



| Percent | Grade | Grade Points |
|-------------|-------|--------------|
| 90-93.32 | A- | 3.67 |
| 86.66-89.99 | B+ | 3.33 |
| 83.33-86.65 | B | 3.00 |
| 80-83.32 | B- | 2.67 |
| 76.66-79.99 | C+ | 2.33 |
| 70-76.65 | C | 2.00 |
| 66.66-69.99 | D+ | 1.33 |
| 63.33-66.65 | D | 1.00 |
| 60-63.32 | D- | 0.67 |
| <60 | E | 0.00 |

See the [current UF grading policies](#)

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> for more information.



UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES

Students with disabilities requesting accommodations should first register with the [**Disability Resource Center**](https://disability.ufl.edu/) (352-392-8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UNIVERSITY POLICY ON ACADEMIC CONDUCT

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [**Student Honor Code and Student Conduct Code**](https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

NETIQUETTE AND COMMUNICATION COURTESY

All class members are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats.



GETTING HELP

TECHNICAL DIFFICULTIES

For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- <http://helpdesk.ufl.edu> (http://helpdesk.ufl.edu)
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues should be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will

document the time and date of the problem. You should e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.



HEALTH AND WELLNESS

- **U Matter, We Care:** If you or someone you know is in distress, please contact umatter@ufl.edu (<mailto:umatter@ufl.edu>), 352-392-1575, or visit [U Matter We Care](http://umatter.ufl.edu) (<http://umatter.ufl.edu>) to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit [UF Counseling & Wellness Center](http://counseling.ufl.edu) (<http://counseling.ufl.edu>) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or visit [UF Student Health Care Center](http://shcc.ufl.edu) (<http://shcc.ufl.edu>).
- **University Police Department:** Visit [UF Police Department](http://police.ufl.edu) (<http://police.ufl.edu>) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room/Trauma Center:** For immediate medical care in Gainesville, call 352-733-0111, or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [UF Health Shands Emergency Room/Trauma Center](http://ufhealth.org/emergency-room-trauma-center) (<http://ufhealth.org/emergency-room-trauma-center>).



ACADEMIC AND STUDENT SUPPORT

- **Career Connections Center:** 352-392-1601. Career assistance and counseling services [UF Career Connections Center](http://career.ufl.edu) (<http://career.ufl.edu>).
- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources. [UF George A. Smathers Libraries Ask-A-Librarian](http://cms.uflib.ufl.edu/ask) (<http://cms.uflib.ufl.edu/ask>).
- **Teaching Center:** 352-392-2010 General study skills and tutoring: [UF Teaching Center](http://teachingcenter.ufl.edu) (<http://teachingcenter.ufl.edu>).
- **Writing Studio:** 352-846-1138. Help brainstorming, formatting, and writing papers: [University Writing Program Writing Studio](http://writing.ufl.edu/writing-studio/) (<http://writing.ufl.edu/writing-studio/>).



COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [Providing Constructive Feedback](#)  [\(https://gatorevals.aa.ufl.edu/students/\)](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [GatorEvals](#)  [\(https://ufl.bluera.com/ufl/\)](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [GatorEvals Public Results](#)  [\(https://gatorevals.aa.ufl.edu/public-results/\)](https://gatorevals.aa.ufl.edu/public-results/). More information about UF's course evaluation system can be found at [GatorEvals - Faculty Evaluations](#)  [\(https://gatorevals.aa.ufl.edu/\)](https://gatorevals.aa.ufl.edu/).



TIPS FOR SUCCESS

Taking a course online can be a lot of fun! Here are some tips that will help you get the most of this course while taking full advantage of the online format:

- Schedule "class times" for yourself. It is important to do the coursework on time each week. You will receive a reduction in points for work that is turned in late!
- Read ALL of the material contained on this site. There is a lot of helpful information that can save you time and help you meet the objectives of the course.
- Print out the Course Schedule located in the Course Syllabus and check things off as you go.
- Take full advantage of the online discussion boards. Ask for help or clarification of the material if you need it.
- Do not wait to ask questions! Waiting to ask a question might cause you to miss a due date.
- Do your work well before the due dates. Sometimes things happen. If your computer goes down when you are trying to submit an assignment, you'll need time to troubleshoot the problem.
- To be extra safe, back up your work to an external hard drive, thumb drive, or through a cloud service.



ONLINE PROCTORING WITH HONORLOCK

In order to maintain a high standard of academic integrity and assure that the value of your University of Florida degree is not compromised, course exams will be proctored. Some students will take their exams online and will be proctored by Honorlock. You will take your exam electronically using the course website. You **do not** need to register for your exam. However, you

will need to have installed and enabled the Google Chrome Honorlock extension prior to taking your exams. You will need a webcam, speakers, microphone, laptop or desktop computer, and reliable Internet connection to be able to take your exams. Wireless internet is not recommended. You may also need a mirror or other reflective surface. Google Chrome is the only supported browser for taking exams in Canvas.

BEFORE YOUR EXAM

Prior to each exam and in the same environment you plan to take the exam, review the [**Honorlock Guidelines**](https://static.honorlock.com/assets/2017/students/HonorlockGuidelines.pdf) (<https://static.honorlock.com/assets/2017/students/HonorlockGuidelines.pdf>), and go to [**Honorlock Support**](https://honorlock.com/support/) (<https://honorlock.com/support/>) to run a system check. This process takes just a few minutes and is completely free. If your course offers an Honorlock Practice Quiz, it is strongly recommended that you take it to practice using Honorlock before your exams.

Important: If you are unable to take an exam because of a technical glitch on your end, that is your responsibility. However, if you do experience technical difficulties during the exam, Honorlock's support menu will be visible on-screen for you to contact a support agent.

GETTING HELP

Honorlock offers 24/7/365 technical support to assist students before, during, and after exams. If you experience any trouble with Honorlock, begin a live chat on the [**Honorlock Support page**](https://honorlock.com/support/) (<https://honorlock.com/support/>), call +1 (844) 243-2500, or email [**Support@Honorlock.com**](mailto:Support@Honorlock.com) (<mailto:Support@Honorlock.com>).



PRIVACY AND ACCESSIBILITY POLICIES

For information about the privacy policies of the tools used in this course, see the links below:

- Instructure (Canvas)
 - [**Instructure Privacy Policy**](https://www.instructure.com/policies/privacy) (<https://www.instructure.com/policies/privacy>).
 - [**Instructure Accessibility**](https://www.instructure.com/canvas/accessibility) (<https://www.instructure.com/canvas/accessibility>).
- Sonic Foundry (Mediasite Streaming Video Player)
 - [**Sonic Foundry Privacy Policy**](https://sonicfoundry.com/privacy-policy/) (<https://sonicfoundry.com/privacy-policy/>)
 - [**Sonic Foundry Accessibility**](https://mediasite.com/wp-content/uploads/Mediasite-7-Content-Accessibility.pdf) (<https://mediasite.com/wp-content/uploads/Mediasite-7-Content-Accessibility.pdf>)
- PlayPosit



- [PlayPosit Privacy Policy](https://api.playposit.com/privacy/) (https://api.playposit.com/privacy/).
- [PlayPosit Accessibility](https://go.playposit.com/accessibility) (https://go.playposit.com/accessibility).
- Zoom
 - [Zoom Privacy Policy](https://zoom.us/privacy) (https://zoom.us/privacy).
 - [Zoom Accessibility](https://zoom.us/accessibility) (https://zoom.us/accessibility).
- YouTube (Google)
 - [YouTube \(Google\) Privacy Policy](https://policies.google.com/privacy) (https://policies.google.com/privacy)
 - [YouTube \(Google\) Accessibility](https://support.google.com/youtube/answer/189278?hl=en) (https://support.google.com/youtube/answer/189278?hl=en)
- Microsoft
 - [Microsoft Privacy Policy](https://privacy.microsoft.com/en-us/privacystatement) (https://privacy.microsoft.com/en-us/privacystatement)
 - [Microsoft Accessibility](https://www.microsoft.com/en-us/accessibility/office?activetab=pivot_1%3aprimaryr2) (https://www.microsoft.com/en-us/accessibility/office?activetab=pivot_1%3aprimaryr2)
- Adobe
 - [Adobe Privacy Policy](https://www.adobe.com/privacy/policy.html) (https://www.adobe.com/privacy/policy.html)
 - [Adobe Accessibility](https://www.adobe.com/accessibility.html) (https://www.adobe.com/accessibility.html).
- Honorlock
 - [Honorlock Privacy Policy](https://honorlock.com/student-privacy-statement/) (https://honorlock.com/student-privacy-statement/)
 - [Honorlock Accessibility](https://honorlock.com/accessibility-statement/) (https://honorlock.com/accessibility-statement/)

Course Summary:

| Date | Details | Due |
|------------------|--|----------------|
| Fri Dec 6, 2024 |  University of Florida GatorEvals – Fall 2024 Main Project (https://ufl.instructure.com/calendar?event_id=3564185&include_contexts=course_534974) | 11:59pm |
| Thu May 15, 2025 |  Introduction to Physiology Lecture (https://ufl.instructure.com/courses/534974/assignments/6548338) | due by 11:59pm |
| Fri May 16, 2025 |  Introduction to Physiology Quiz (https://ufl.instructure.com/courses/534974/assignments/6548279) | due by 11:59pm |
| Sun May 18, 2025 |  Introduction to Mastering Anatomy and Physiology | due by 11:59pm |

| Date | Details | |
|------------------|---|----------------|
| | (https://ufl.instructure.com/courses/534974/assignments/6548336) | |
| |  Mastering AnP Module 1 | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548345) | |
| |  Upload Quiz 1 Negative | |
| | Feedback Loop Here (if you need more time beyond the quiz timeframe to work on it) | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548395) | |
| |  Compartmentalize Your Life Lecture | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548324) | |
| |  Let's Get (Bio)Physical: Energy Lecture | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548341) | |
| Thu May 22, 2025 |  Membranes: Your Cell's Barrier Lecture | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548371) | |
| |  Molecular Biology Lecture | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548373) | |
| |  Module 2 - Quiz 1 | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548304) | |
| Fri May 23, 2025 |  Module 2 - Quiz 2 | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548283) | |
| Sun May 25, 2025 |  Mastering AnP Module 2 | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548356) | |
| |  The Endocrine System Lecture | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548391) | |
| Thu May 29, 2025 |  Tissues and Communication Lecture | due by 11:59pm |
| | (https://ufl.instructure.com/courses/534974/assignments/6548394) | |

| Date | Details | Due |
|------------------|---|----------------|
| Sun Jun 1, 2025 |  Mastering AnP Module 3 | due by 11:59pm |
| | https://ufl.instructure.com/courses/534974/assignments/6548358 | |
| Thu Jun 5, 2025 |  Electrochemical Gradients | due by 11:59pm |
| | Lecture | |
| | https://ufl.instructure.com/courses/534974/assignments/6548326 | |
| Fri Jun 6, 2025 |  EXAM 1 | due by 11:59pm |
| | https://ufl.instructure.com/courses/534974/assignments/6548289 | |
| Sun Jun 8, 2025 |  Mastering AnP Module 4 | due by 11:59pm |
| | https://ufl.instructure.com/courses/534974/assignments/6548359 | |
| Thu Jun 12, 2025 |  The Central Nervous System | due by 11:59pm |
| | Lecture | |
| | https://ufl.instructure.com/courses/534974/assignments/6548386 | |
| Sun Jun 15, 2025 |  The Efferent Nervous System | due by 11:59pm |
| | Lecture | |
| | https://ufl.instructure.com/courses/534974/assignments/6548390 | |
| Sun Jun 15, 2025 |  Mastering AnP Module 5 | due by 11:59pm |
| | https://ufl.instructure.com/courses/534974/assignments/6548361 | |
| Thu Jun 19, 2025 |  Mastering AnP Module 6 | due by 11:59pm |
| | https://ufl.instructure.com/courses/534974/assignments/6548362 | |
| Thu Jun 19, 2025 |  Integration and Control of Movement Lecture | due by 11:59pm |
| | https://ufl.instructure.com/courses/534974/assignments/6548333 | |
| Thu Jun 19, 2025 |  Muscle Comparisons Lecture | due by 11:59pm |
| | https://ufl.instructure.com/courses/534974/assignments/6548374 | |
| Thu Jun 19, 2025 |  Muscles Lecture | due by 11:59pm |
| | https://ufl.instructure.com/courses/534974/assignments/6548376 | |

| Date | Details | Due |
|------------------|--|----------------|
| Sun Jun 22, 2025 |  Mastering AnP Module 7 | due by 11:59pm |
| Thu Jul 3, 2025 |  Mastering AnP Module 8 | due by 11:59pm |
| Sun Jul 6, 2025 |  Cardiovascular System | due by 11:59pm |
| Thu Jul 10, 2025 |  Introduction Lecture | due by 11:59pm |
| Fri Jul 11, 2025 |  EXAM 2 | due by 11:59pm |
| Sun Jul 13, 2025 |  Mastering AnP Module 10 | due by 11:59pm |
| Thu Jul 17, 2025 |  Gas Exchange Lecture | due by 11:59pm |
| Sun Jul 20, 2025 |  Mechanics of Breathing | due by 11:59pm |
| Thu Jul 24, 2025 |  Mastering AnP Module 11 | due by 11:59pm |
| |  Mastering AnP Module 12 | due by 11:59pm |
| |  Osmolarity and Tonicity | due by 11:59pm |

| Date | Details | |
|------------------|---|----------------|
| | (https://ufl.instructure.com/courses/534974/assignments/6548380) | |
| |  Regulation of the Excretory System Lecture (https://ufl.instructure.com/courses/534974/assignments/6548384) | due by 11:59pm |
| | | |
| |  The Kidneys Lecture (https://ufl.instructure.com/courses/534974/assignments/6548392) | due by 11:59pm |
| | | |
| |  Mastering AnP Module 13 (https://ufl.instructure.com/courses/534974/assignments/6548353) | due by 11:59pm |
| Sun Jul 27, 2025 | | |
| |  Mastering AnP Module 14 (https://ufl.instructure.com/courses/534974/assignments/6548355) | due by 11:59pm |
| | | |
| |  The Digestive System Lecture (https://ufl.instructure.com/courses/534974/assignments/6548388) | due by 11:59pm |
| Thu Jul 31, 2025 | | |
| |  The Reproductive System Lecture (https://ufl.instructure.com/courses/534974/assignments/6548393) | due by 11:59pm |
| | | |
| Fri Aug 1, 2025 |  EXAM 3 (https://ufl.instructure.com/courses/534974/assignments/6548301) | due by 11:59pm |
| | | |
| |  Digestive System Quiz (https://ufl.instructure.com/courses/534974/assignments/6548274) | due by 11:59pm |
| | | |
| Fri Aug 8, 2025 |  Final Exam (https://ufl.instructure.com/courses/534974/assignments/6548294) | due by 11:59pm |
| | | |
| |  Reproductive System Quiz (https://ufl.instructure.com/courses/534974/assignments/6548281) | due by 11:59pm |
| | | |
| |  [Template] Quiz (https://ufl.instructure.com/courses/534974/assignments/6548284) | due by 11:59pm |
| | | |
| |  Final Exam (Make-up) (https://ufl.instructure.com/courses/534974/assignments/6548292) | due by 11:59pm |
| | | |
| |  Mastering A&P Grade Adjustments | |

Date

Details

[\(https://ufl.instructure.com/courses/534974/assignments/6548344\)](https://ufl.instructure.com/courses/534974/assignments/6548344)
