#### Primate Evolution

ANT 4554C\* section 1A89; ANG 6930 section 1A90 ZOO 4926\*\* section 1C07; ZOO 6927 section 1C03 Spring Semester 2015

## **Course Prospectus**

This course will provide a survey of primate evolution from the Paleocene through Miocene epochs. Topics include methods of paleontological inference with an emphasis on problems of taxonomy, phylogeny, biogeography and functional morphology in the fossil record.

### **Instructor:**

• Jonathan Bloch, Curator and Professor, 222 Dickinson (FLMNH), jbloch@flmnh.ufl.edu

Credits: 3

Class periods: Tu 8<sup>th</sup> and 9<sup>th</sup> periods (3:00 to 4:55 pm)/Thursday 9<sup>th</sup> period (4:05-4:55)

**Prerequisite**: \*Prereq: ANT 3514C or instructor permission; \*\*Prereq: BSC 2011 and 2011L or equivalent and instructor permission

Room: NRN Rm 0331

#### Grades will be based on

- Mid-term exam (25%). This is an open-book take-home exam covering all material from the first half of the course.
- Research Paper (35%). Topics must be chosen, approved by intructor, and briefly summarized in written form by February 26<sup>th</sup>
- End term Exam (25%)
- Class attendance and participation (15%)

# Readings

Journal/book articles assigned from the primary literature. Will use the following text:

Primate Adaptation & Evolution, 3rd Ed (2013) by John Fleagle. Academic Press

Jan. 6	Lecture	Introduction to course & discussion of research papers
8	Lecture	Introduction (cont): Evolution, Systematics, Osteology
		Reading: FleagleChapters 1 & 2
	Lecture	Primate Adaptations, Fossil Record & Geology
		Reading: Fleagle—Chapters 9 & 10
15	Discussion	Using fossils to reconstruct past behavior (e.g., diet, locomotion)
		Reading: 2-3 short journal articles from recent literature
20	Lecture	Primate Origins: tree shrews, flying lemurs, and plesiadapiforms
		Reading: Fleagle—Chapter 11
22	Office/Lab 1	Part of this day will be reserved for office/lab hours (FLMNH) to
		discuss topics for research papers. Times to be set up on an individual
		basis (contact instructor; sign-up sheet).
27	Discussion	Evaluating adaptive theories of Primate Origins
		Reading: 2-3 short journal articles from current literature
29	Office/Lab 2	As above. Students must sign up for one of these days. If not possible-arrange are
		alternate time with instructor
Feb. 3	Lecture	Early Euprimates: Adapoids & Omomyoids
		Reading: Fleagle—Chapter 12
5	Discussion	Eocene primates & climate
		Reading: 2-3 short journal articles from current literature
10	Lecture	Living Strepsirrhines & subfossil lemurs
		Reading: Fleagle—Chapter 4
12	Lecture	Anthropoid Origins and Early Anthropoids
		Reading: Fleagle—Chapter 13
17	Discussion	Controversies in Anthropoid Origins
		Reading: 2-3 short journal articles from current literature
19	Office/Lab 3	Optional: part of the day will be reserved office/lab hours (FLMNH) to
		discuss topics for research papers and/or work in the collections. Times to be set
		up on an individual basis (contact instructor; sign-up sheet).
24	Review 1	Review/questions: hand out questions for open book take home exam: based on
		lectures, book readings, and journal articles to date.
26	Test 1 Due	Discussion of take home exam questions.
		Research paper topic summaries must be turned in by this date!

Mar. 3	**No Class**	UF Spring Break	
5	**No Class**	UF Spring Break	
10	Lecture	Living New World Monkeys	
		Reading: Fleagle—Chapter 5	
12	Lecture	Fossil New World Monkeys	
		Reading: Fleagle—Chapter 14	
17	Discussion	Controversies: Phylogeny & Biogeography of New World Monkeys	
		Reading: 2-3 short journal articles from current literature	
19	Lecture	Living Old World Monkeys	
		Reading: Fleagle—Chapter 6	
24	**No Class**	American Association Of Physical Anthropology Annual Meeting	
26	**No class**	American Association Of Physical Anthropology Annual Meeting	
31	Lecture	Fossil Catarrhines and Old World Monkeys	
		Reading: Fleagle—Chapter 16	
Apr. 2	Discussion	New Discoveries: Fossil Record of Old World Monkeys	
		Reading: 2-3 short journal articles from current literature Lecture	
7	Lecture	Living Apes	
		Reading: Fleagle—Chapter 7	
9	Lecture	Fossil Apes	
		Reading: Fleagle—Chapter 15	
14	Discussion	New Discoveries: Fossil Apes	
		Reading: 2-3 short journal articles from current literature Lecture	
16	Review 2	Review/questions: hand out questions for open book take home exam: based on	
		lectures, book readings, and journal articles from 2 <sup>nd</sup> half of course.	
21	Test 2 Due	Discussion of take home exam questions.	
27	Research Papers Due		