

COURSE OVERVIEW AND OBJECTIVES

This seminar course will feature research presentations from faculty, post-doctoral fellows, graduate students, and undergraduate students studying Physiology or Development using Molecular, Cellular, or Genomic approaches.

Presentations will be solicited from the Biology Department or broader community for informal presentations of research ideas and proposals, data at any level of development, and practice of talks prior to conferences. Projects using any system (e.g., microbial, fungal, plant, or animal) are welcome.

Instructor

Keith P. Choe, PhD, Bartram Hall room 321A (inside lab). Contact via Canvas mail is highly-preferred

Meeting times are Fridays period 8, 3:00-3:50 pm in Carr Hall 222 or ZOOM if at Whitney Lab.

Time slots are 1/2 or full periods.

The central goals of this seminar are:

- Foster identity, community, and collaboration for molecular and cellular physiologists and development biologists.
- Provide a friendly and informal environment for students to share ideas and results.
- Expose students to a diversity research projects.
- Provide opportunities for students and trainees to develop scientific presentation skills.

Students enrolled are responsible for attending the weekly research seminars during class time and participation in live and Canvas discussions related to the presentations/discussions.

Course materials

No textbook required. Some publicly available reading background material may be provided.

OTHER POLICIES

Absences

If you must miss a presentation to an allowable scheduled absence (for example, to participate in a sanctioned university function), you must notify the instructor as soon as the event is scheduled or during the first week of classes. If you miss class due to an allowable but unscheduled absence (e.g., illness), you must contact the instructor as soon as possible. In the case of illness, you must provide a signed note from your primary care provider indicating that

you were *unable to attend class* on the day(s) in question; it is not sufficient for the note to simply indicate that you were seen in a clinic on a given day.

If you have an excused absence, the instructor will provide an alternative assignment as a make-up.

If you are feeling ill, you are encouraged to seek medical attention at SHCC <https://shcc.ufl.edu/>.

Teacher Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Students with Special Needs

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center at <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

No accommodations are available to students who lack this documentation. It is the policy of the University of Florida that the student, not the instructor, is responsible for arranging accommodations when needed.

UF counseling Services

Resources are available on-campus for students having personal problems or lacking clear career and academic goals. The resources include: 1) UF Counseling & Wellness Center, 3190 Radio Rd, 392-1575, psychological and psychiatric services. 2) Career Resource Center, Reitz Union, 392-1601, career and job search services. Many students experience test anxiety and other stress related problems. “A Self Help Guide for Students” is available through the Counseling Center (301 Peabody Hall, 392-1575) and at their web site: <https://counseling.ufl.edu/>.

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.