

**Course Number and Title**

ISC2400L X-LAB 1

**Catalog Description**

Cross-Disciplinary Laboratory 1 is the first course in a two-semester, inquiry-based laboratory curriculum focusing on major themes and concepts in biology, chemistry and physics with an emphasis on their integrated applications in modern, quantitative research. Satisfies course requirements for BSC 2010L, CHM 2045L and PHY 2053L or PHY 2048L.

**Credit Hours**

3 CR

**Prerequisites**

None

**Course Fee (Materials, Supplies, and Equipment Fees)**

\$140

**Instructor Information****Section 414H**Ayress Grinage [ayress97@ufl.edu](mailto:ayress97@ufl.edu)**Section 4E99**Joshua Yoho [yohoj1@chem.ufl.edu](mailto:yohoj1@chem.ufl.edu)

Office hours: by appointment

**Course Coordinator**

Gabriela Waschewsky, Ph.D.

Office: A229A Sisler Hall

Telephone: (352) 294-3994

E-mail: [waschewsky@ufl.edu](mailto:waschewsky@ufl.edu)

Office hours: by appointment

**Course Meeting Time(s)**

MTWRF periods 4 - 6

**Course Meeting Location(s)**

Section 414H will meet in SIS213

Section 4E99 will meet in SIS221

**Student Responsibilities**

While no homework will be assigned for this lab, students are expected to arrive on time and stay until dismissed. All course work will be completed in class; you must, therefore, be present (both physically and mentally) for every class period. You will be expected to work independently on some assignments and collaboratively on other assignments. A typical class period will consist of the lab experiment (2.5 h), the post-lab assignment (45 min), and the pre-lab assignment for the next day's lab (1 h).

Collaboration is encouraged through most of the laboratory period. All lab experiments are performed in small groups, and the lab manuals are written to promote discussion between groups. Each lab will end with submitting a mini-report in the form of an abstract, poster, or oral presentation.

**e-Learning Course Website**

All course materials, announcements, exercises, assignments, and grades will be available through the class website on [e-Learning](#). Registration for this website is automatic with your course registration. Login authentication is through your 'gatorlink' username and password. All changes to the course schedule or operating procedure will be announced and documented on this website. It is your

responsibility to be familiar with the contents of the website and monitor it for substantive changes, which will be accompanied by an announcement. You may find it helpful to configure your e-Learning messaging preferences to forward announcements to your most active email account.

### Required Materials

1. **Safety Glasses.** Any UF-approved safety eyewear. Appropriate safety eyewear is available at the UF bookstore. Failure to bring safety eyewear to every class meeting will be an automatic ten percent deduction for the lab activity for that day.
2. **Lab Notebook.** Marble Composition (either graph or lined) or equivalent with non-removable numbered pages. This kind of notebook is available at the campus bookstore.
3. **Lab Coat.** A knee-length lab coat with full-length sleeves is required for laboratory work. Refer to the course website for details on purchasing a lab coat.
4. **Proper Attire.** You are required to wear loose-fitting long pants or a long skirt, and closed-toed shoes in addition to your lab coat. You will not be allowed to participate in that day's laboratory activity if your instructor determines that your attire is unsafe.

### Course Textbook

There is no textbook. All reading material will be provided via the e-Learning website.

### Attendance Policy

Attendance during every lab session is required for the full duration of the session or until dismissed. Students must be present in the lab at the beginning of the lab session; late arrivals may be counted as an absence, at the instructor's discretion.

The first lab session of the term is mandatory. If you miss this lab session, you will be dropped from the course unless you contact the course coordinator before the last day of add/drop.

An unexcused absence from any lab session will result in the loss of all the points available for that session. A second unexcused absence will result in an automatic and non-negotiable reduction of one letter grade for the course. More than two unexcused absences will result in a failing course grade.

The policies for excusable absences follow the university policies:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. Except in the case of emergencies, excused absences must be negotiated in advance with the instructor and will follow UF attendance policy. With *any* excused absence the student is responsible for contacting the instructor, who will determine an appropriate make-up activity.

### Learning Outcomes Assessment

A typical laboratory exercise will consist of foundational reading and exercises, the experiment itself with data collection, analysis, and reporting components. From these activities each student's percentages will be averaged to obtain a course percentage. The course grade will be computed from the percentages of all activities using the grading scale shown below.

Activity	% of Final Grade
Pre-Experiment Quiz*	10%
Lab Experiment Participation*	25%
Experiment Report*	25%
Lab Skills Mastery*	25%
Lab Notebook	10%
Final Presentation	5%
Total	100%

We encourage collaboration between groups and, of course, lab partners are supposed to help each other as much as possible during the lab session. The pre-experiment quizzes, experiment participation, lab notebooks, and lab skills mastery assessments will be completed and assessed individually. The experiment report will be completed and assessed as a group activity. The lowest score will be dropped

for each starred \* assessment. In addition, 10 points earned by timely completion of the optional DataCamp R Tutorial will replace the next lowest pre-experiment quiz grade.

IMPORTANT: Students must participate in all aspects of the Final Presentation in order to receive greater than a C- grade in the course. Attendance and participation in the presentation event is mandatory.

### Grading Scale

Point Range (%)	Letter Grade	GPA equivalent
≥ 93.3	A	4.00
90.0 – 93.2	A-	3.67
86.7 – 89.9	B+	3.33
83.3 – 86.6	B	3.00
80.0 – 83.2	B-	2.67
76.7 – 79.9	C+	2.33
73.3 – 76.6	C	2.00
70.0 – 73.2	C-	1.67
66.7 – 69.9	D+	1.33
63.3 – 66.6	D	1.00
60.0 – 63.2	D-	0.67
< 60.0	E	0

Note that a “C-minus” grade will not be a qualifying grade for critical tracking courses. In order to graduate, students must have an overall GPA and an upper-division GPA of 2.0 or better (C or better). Note: a C- average is equivalent to a GPA of 1.67, and therefore, it does not satisfy this graduation requirement. For more information on grades and grading policies, please visit: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

### Lab Computer Use

Much of our data acquisition and reporting will be performed through the use of laboratory computers that will be available for you to use under the UF [acceptable use policy](#). While data acquisition computers will be provided, you are welcome to bring your own laptop or tablet to facilitate post-experiment reports.

### Software Use

All faculty, staff and student of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

You will use the software applications listed below, all of which will be provided to you. It will not be necessary for you to purchase any software for this course.

- The Microsoft Office products Excel, Word, and PowerPoint will be used to graph and analyze data, and create reports and presentations. All UF students have free access to these applications and you should become familiar with the basic use of these applications.
- Arduino and an Arduino-ready board will be used for data acquisition and instrument control.
- NIH ImageJ will be used for image acquisition and analysis.
- Vernier LoggerPro will be used for acquiring and analyzing spectroscopy data
- R and RStudio will be used for graphical analysis and mathematical modeling.

## UF Counseling Services

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

- UF Counseling & Wellness Center: <http://www.counseling.ufl.edu/cwc/> 3190 Radio Rd, 392-1575
- Student Health Care Center: <http://shcc.ufl.edu/> 280 Fletcher Dr., (352) 392-1161.

## Academic Resources

- e-Learning technical support: phone (352) 392-4357 (select option 2) or email to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu), website: <http://helpdesk.ufl.edu/>.
- Career Resource Center, Reitz Union, (352) 392-1601. Career assistance and counseling. <https://career.ufl.edu/>
- Library Support: <http://cms.uflib.ufl.edu/ask> Get help using the libraries.
- Teaching Center: Broward Hall, (352) 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu>
- Writing Studio: 302 Tigert Hall, (352) 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio>
- Student Complaints Campus: <https://flexible.dce.ufl.edu/student-complaints/>

## Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

*"On my honor I have neither given nor received unauthorized aid in doing this assignment."*

The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructors in this class.

## Accommodation for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

## Instructor and Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. A link to instructor evaluations will be available on the course Canvas site. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

**Tentative 2019 Summer B X-Lab 1 Course Schedule**

<b>Week</b>	<b>Date</b>	<b>Laboratory Activity</b>
1	7/1	Circuits 1
1	7/2	Circuits 2
1	7/3	Circuits 3
1	7/4	HOLIDAY
1	7/5	Accuracy in Pipetting
2	7/8	Preparing Solutions
2	7/9	Introduction to Arduino
2	7/10	Thermodynamic Measurements
2	7/11	Calorimetry 1
2	7/12	Calorimetry 2
3	7/15	Measuring Force and Strain
3	7/16	Measuring Torque
3	7/17	Scientific Literature Search + Library Tour
3	7/18	Bite Force 1
3	7/19	Bite Force 2
4	7/22	Density and Buoyant Force
4	7/23	Measuring Motion
4	7/24	Resistance and Resistivity 1
4	7/25	Resistance and Resistivity 2
4	7/26	Calibrating a Conductivity Sensor
5	7/29	Conductivity of Aqueous Solutions
5	7/30	pH Measurement
5	7/31	Titrations
5	8/1	Building an Electrolytic Cell
5	8/2	Measuring Electric Fields
6	8/5	Gel Electrophoresis 1
6	8/6	Gel Electrophoresis 2
6	8/7	Building a Spectrometer 1
6	8/8	Building a Spectrometer 2
6	8/9	Presentations