

ZOO4403C | Marine Biology

Welcome to Marine Biology!

- **Class Meetings:** M 10:40 - 11:30, WF 10:40 - 12:35 in Bartram Hall room 211
- **Instructor:** Dr. Melissa Meadows (she/her)
- **TA:** Renato Saragoca Bruno (he/him)

What will you learn in ZOO4403C: Marine Biology?

Only all the most **awesome** things about the ocean! In this course, you'll learn about all sorts of marine organisms as well as important aspects of physical oceanography that dictate much about the lives of the ocean's denizens. We will talk a bit about ocean ecology as well.

Most importantly, you'll be equipped to face some of the greatest challenges to our Earth by educating and working towards a better, more informed future. Plus we'll read a really funny (*and informative*) book.

Key Course Elements

Getting Help!

If you don't understand something in the **course content** or **are concerned about a grade**, talk to me ASAP. Do not wait until a failed exam! [Instructor Contact](#)

However, I **cannot** solve most technical issues because I can't access your account and I am just super not a tech wizard. Instead, please see the resources below for technical difficulties.

Technical Difficulties

Any requests for extensions due to technical issues must be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You should e-mail your instructor within 24 hours of the technical difficulty if you wish to request an extension.

- **UF IT Help Desk:** For general troubleshooting or issues with **Canvas**, the Help Desk has your back! <https://it.ufl.edu/helpdesk/>. Available by phone 24/7 at 352-392-4357, email helpdesk@ufl.edu, or connect via chat on the website. Walk-in at The Hub available, too.
- **McGraw-Hill Connect:** Reach out to tech support on the [website](#) (chat or submit a request) or by phone at 800-331-5094.
- **Perusall:** Check out student [support articles on the website](#) or [submit a support request](#).

Health and Wellness

- **U Matter, We Care:** ASKING FOR HELP IS A SIGN OF STRENGTH. If you or someone you know is in distress, please contact counseling 24/7 352-392-1575, email umatter@ufl.edu, or visit umatter.ufl.edu to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit counseling.ufl.edu or call 352-392-1575 for information on crisis services as well as non-crisis services. 4th floor of Peabody Hall.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu.
- **University Police Department:** Visit police.ufl.edu or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room/Trauma Center:** For immediate medical care in Gainesville, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center.
- **GatorWell Health Promotion Services:** For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website <https://gatorwell.ufsa.ufl.edu/> or call 352-273-4450.

Academic and Student Support

- **Career Connections Center:** 352-392-1601. Career assistance and counseling services career.ufl.edu/.
- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources. cms.uflib.ufl.edu/ask
- **CLAS Academic Resources:** 352-392-2010. General study skills and tutoring: <https://academicresources.clas.ufl.edu/>
- **Writing Studio:** 352-846-1138. Help brainstorming, formatting, and writing papers: writing.ufl.edu/writing-studio/
- **Dean of Students Office:** 352-392-1261. <https://www.dso.ufl.edu>

Course Goals

Upon completion of this course, you should be able to:

1. Discuss geological, physical, and chemical oceanography and how it impacts the anatomy, evolution, and ecology of living organisms in marine environments.
2. Describe all of the major groups of organisms that live in marine environments and their adaptations for the marine environment generally and their specific habitat.
3. Develop an integrated understanding of how marine organisms interact with their environment and one another (marine ecology) and how humans impact the marine environment and its organisms.

4. Apply knowledge to analyze both popular science writing and scientific papers, imagine future career and research possibilities, and generally to solve and educate others about the challenges faced by our world today.

Learning Activities and Assignments

Exams

We will have 3 non-cumulative exams throughout the semester on topics discussed during lecture. Each exam is worth 10% of your final grade for a total weight of 30%.

Assignments & Participation

Lecture Participation, [McGraw-Hill Connect](#) SmartBook and Homework Assignments, and a few other activities. McGraw-Hill Connect assignments are designed to enhance your understanding of course material but are optional. Lecture assignments are required, and most lectures will have in-class assignments. 15% of your final grade. See each module for assignments.

Sex in the Sea Book & Journal Club

In addition to learning via our textbook and lectures, we'll be reading a popular science book [Sex in the Sea: Our Intimate Connection with Sex-changing Fish, Romantic Lobsters, Kinky Squid, and Other Salty Erotica of the Deep](#), by Marah J. Hardt. It's a truly wonderful book, and you'll be applying your "textbook" knowledge to deeply understand every aspect of the most important thing in biology - reproduction - in the ocean. You will participate in Book Club discussions on each chapter starting online in Perusall and continuing in class on Wednesdays. Then, in groups, you'll pick your favorite chapter, choose a research paper that relates to the chapter, and lead a Journal Club class discussion on it on Fridays. Book Club posts on Perusall are due by class time on Wednesdays and reading the scientific journal article is required by class time on Fridays. Discussions and your journal club lead assignment are worth 20% of your final grade. See the overview of this project here: [Book and Journal Club Overview](#) and then complete the introduction assignment here: [Introduction to Sex in the Sea](#).

Mock Research Proposal

Propose a novel research project as a group on a topic of your choice. Give a presentation as if you are asking for funding for your research. You will also be peer reviewing one another's proposals. This project is worth 20% of the final grade. More information here: [Mock Research Proposal Project Overview](#)

Field Activities & Reports

Participate in 3 Saturday field trips. Submit reports with observations, data, and ideas. Worth 15% of your final grade, 5% for each report. Read more, sign up for your desired trips, and find links to assignments: [Field Activities & Reports Overview](#).

Grading Policies

I will make every effort to have each assignment graded and posted within one week of the due date.

"Life Happens" Policy

Everyone has an off day sometimes! Because of this, I'll be **dropping**:

- your lowest 3 Lecture assignment or McGraw-Hill Connect grades AND
- your lowest 2 Book & Journal Club discussion participation grades.

If you miss assignments, don't worry about discussing it with me UNLESS you already have the maximum number of zeros allowed under this policy which will automatically be dropped from your grade. In the event that you miss additional assignment in excess of those allowed by this policy AND your absence is excusable based on UF policy, please see the Course Policies tab for guidelines.

Assignment category weights towards final grade

Assignment Category	Percentage of Final Grade
Exams (3)	30% total
Sex & the Sea Book Club	20%
Assignments & Participation	15%
Research Proposal	20%
Lab & Field Activities	15%

Grade Scale

Percent	Grade	Grade Points
≥ 93.00%	A	4.00
≥ 90.00%	A-	3.67
≥ 87.00%	B+	3.33
≥ 83.00%	B	3.00
≥ 80.00%	B-	2.67
≥ 77.00%	C+	2.33
≥ 73.00%	C	2.00
≥ 70.00%	C-	1.67
≥ 67.00%	D+	1.33
≥ 63.00%	D	1.00
≥ 60.00%	D-	0.67
< 60.00%	E	0.00

See the [current UF grading policies](#) for more information.

Required Materials and Technology

eTextbook through McGraw-Hill Connect: Marine Biology (12th Ed.), Castro & Huber, 2024, McGraw-Hill. This text is provided through UF All Access. Login at the following website and Opt-In to gain access to your UF All Access course materials - <https://www.bsd.ufl.edu/AllAccess> – UF All Access will provide you with your required materials digitally at a reduced price, and the charge will be posted to your student account. This option will be available starting one week prior to the start of the semester and ends three weeks after the first day of class. You will need your Connect account for readings in the textbook as well as assignments. Once you have your access code, you can continue to the [Introduction to Connect](#) assignment to create your account.

Book & Journal Club through Perusall: [Sex in the Sea: Our Intimate Connection with Sex-changing Fish, Romantic Lobsters, Kinky Squid, and Other Salty Erotica of the Deep](#), by Marah J.

Marine Biology Syllabus Fall 2024

Hardt, 2016, St. Martin's Press. Details on how to access the book and Perusall are in the [Book & Journal Club Overview](#).

Optional Field Guides: Any field guides that you can get or have for sea creatures in your current area are great for self-guided field trips! Here are a couple of guides that I really like and suggest with links to Amazon if you click on them:

[Florida's Living Beaches \(2nd Ed\), Blair and Dawn Witherington, 2017](#) (REQUIRED later if you plan to take Marine Ecology, so its a good idea to get it now) **Look for used!**

[Peterson Field Guides, Southeastern and Caribbean Seashores, Kaplan, 1988 \(or newer versions\)](#) **Look for used!**

Materials/Supply Fees: There is a fee that covers the cost of vans for our field trips.

Schedule

Plan on average ~12 hrs/wk, including 3 hrs for lecture, 2 hrs for in-class discussions, 5-6 hrs for outside-of-class reading, assignments, and studying, and 3 full-day Saturday field trips. This is based on the **federal definition of a credit hour** and is a [required workload for university accreditation](#) for a 4-credit course. Don't start studying or projects at the last minute. Your outside-of-class commitment will be higher just before your group's turn leading journal club and at the end of the semester around the due dates for the scaffolded Mock Research Proposal group assignments, but you'll spend less time outside of class the other weeks.

If this feels like more than you can commit per week, do not take the course.

Some weeks have more things due than others, so plan ahead to space out your work as needed!

Due dates: In-class assignments are due during the class period in which they occur and cannot be made up. All Connect assignments are due on the start date of the next module by 11:59 PM. Perusall assignments are due at the start of class on the day discussions are scheduled. Please see details in Canvas for due dates and times for all other assignments and projects.

Start Date	Lecture Module & Topic	Textbook Chapter	Wednesday and Friday Activities
8/23	Module 1: The Science of Marine Biology	1	Syllabus Discussion Complete the Sex in the Sea Introduction assignment and sign up for your favorite chapter! Complete the Course Orientation Quiz

Marine Biology Syllabus Fall 2024

Start Date	Lecture Module & Topic	Textbook Chapter	Wednesday and Friday Activities
8/28	Module 2: The Sea Floor	2	(long lecture) Start reading Sex in the Sea
9/2 - NO CLASS - LABOR DAY			
9/4	Module 3: Chemical and Physical Features of Seawater and the World Ocean (Part 1)	3	Ch 1: The Quest: Seeking Sex in Saltwater (B & J Club)
9/11	Module 4: Chemical and Physical Features of Seawater and the World Ocean (Part 2)	3	Ch 2: Luring a Lover: The Art of Salty Seduction (B & J Club)
9/14 - Field Trip 1: Science by the Shore Research Symposium, Whitney Lab for Marine Bioscience			
EXAM 1 (CH 1 - 3) Wednesday 9/18			
9/20	Module 5: The Microbial World	5	Ch 3: Sex Change in the Sea (B & J Club)
9/21 - Field Trip 2: International Coastal Cleanup, Cedar Key			
9/25	Module 6: Multicellular Primary Producers	6	Ch 4: The Penis Chapter: Sex as a Contact Sport (B & J Club)
9/30	Module 7: Marine Animals Without a Backbone (Part 1)	7	Ch 5: Inner Chambers: Influencing Sex from the Inside Out (B & J Club)

Marine Biology Syllabus Fall 2024

Start Date	Lecture Module & Topic	Textbook Chapter	Wednesday and Friday Activities
10/7	Module 8: Marine Animals Without a Part Backbone (Part 2)	7	Ch 6: Oceanic Orgies: Getting it on in Groups (B & J Club)
10/12 - Field Trip 3: Seahorse Key Marine Lab, Cedar Key			
EXAM 2 (CH 5 - 7) Monday 10/14			
10/16	Module 9: Marine Fishes (Part 1)	8	(long lecture) No Class Friday (Homecoming)
10/18 - NO CLASS - Homecoming			
10/19 - Field Trip 4: Nature Coast Biological Station Open House, Cedar Key			
10/23	Module 10: Marine Fishes (Part 2)	8	Form Mock Research Proposal Groups & Meet with your group
10/30	Module 11: Marine Reptiles, Birds, and Mammals (Part 1)	9	Ch 7: Synchronized Sex: A Neighborly Affair (B & J Club)
Mock Research Proposal Group Meeting with Dr. Meadows 10/28 - 11/1			
11/6	Module 12: Marine Reptiles, Birds, and Mammals (Part 2)	9	Ch 8: Turning up the Sex Drive: How to Spark Successful Sex at Sea (B & J Club)
Mock Research Proposal Synopsis Due 11/8			
11/11 - NO CLASS - Veteran's Day			
11/15	Module 13: Introduction to Marine Ecology and Our Changing Planet	10	Meet with your Mock Research Proposal Group
11/16 - Field Trip 5: Matanzas Inlet Mud Flat Ecology, Marineland			

Marine Biology Syllabus Fall 2024

Start Date	Lecture Module & Topic	Textbook Chapter	Wednesday and Friday Activities
11/22	Module 14: Careers in Marine Biology. Course Wrap-Up		Our Changing Planet Discussion Mock Research Proposal Presentations 1-3
<i>Mock Research Proposal Presentation Files Due 11/22 10:40 AM</i>			
11/25 - 11/29 - NO CLASS - Thanksgiving Break			
EXAM 3 (CH 8 - 10) Monday 12/2			
12/4 - Mock Research Proposal Presentations 4 - 8			

Course and UF Policies

What is expected of me?

PARTICIPATE. [Ask questions](#). Connect with one another in the [Canvas Study Rooms](#) for each exam. Meet your instructor during [student office hours](#). We are a community of learners.

How will we celebrate diversity?

We need diversity of opinion, social class, culture, religion, sexual orientation, gender, race, ethnicity, and ability in science. Enjoy the diverse scientists you learn about. Ask why diversity is lacking. Always maintain an environment of respect and inclusion. Listen and learn from all.

Excused Absences & Make-ups

This is a small class, and if you aren't here, I'll worry! Missed in-class and field trip assignments cannot be made up. If you have a planned conflict, discuss it with me in advance. If there is an unforeseen circumstance, please let me know as soon as possible. I know that special circumstances may come up, and we will stay in communication to ensure your success. Please see the UF policy for excused absences here: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

For some assignments, **extensions MAY be granted** if and only if you have already received other zeros that will be dropped based on the "Life Happens" policy (See the Grading Policies tab). You must have a documented excused absence lasting at least the three days before and including the due date. For example, if the assignment is due Friday, your documentation of absence must include Wednesday, Thursday, and Friday to be granted an extension. Submit documentation here: <https://care.dso.ufl.edu/instructor-notifications/> and request a letter be sent to the instructor, then message me in Canvas after your letter has been sent to let me

know what assignments you are requesting extensions on, and we will discuss any modified due dates.

No make-up exams without prior permission or documentation of illness. Students missing an exam due to a university-approved excused absence should let the instructor know in advance. In case of illness or emergency on exam day, students must submit documentation here: <https://care.dso.ufl.edu/instructor-notifications/> and request a letter be sent to the instructor.

Academic Honesty

Any acts of cheating, plagiarism, or other forms of academic dishonesty will result in, at minimum, **a 0 grade for the assignment or test AND a reduction in the course grade by 1 letter**. Sharing information about tests or homework answers with students in past, current, or future classes, or posting on social media information about same, is a serious act of academic dishonesty. Sharing answers for homework, exams, etc. with others (ex. Groupme, Course Hero) or receiving same is cheating. Turing in assignments that match classmates' is plagiarism. **Unauthorized or undisclosed use of generative AI is plagiarism**. If you witness any instances of academic dishonesty in this class, notify the instructor.

UF students are bound by The Honor Pledge which states, "*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Student Honor Code. On all work submitted for credit by Students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."* The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. For additional information on academic honesty, please refer to the UF student honor code at: <https://policy.ufl.edu/regulation/4-040/>

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center in Reid Hall (352-392-8565) by providing appropriate documentation. Please see the website for more information at: <https://disability.ufl.edu/>. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Communication Courtesy and Netiquette

All members of the class are expected to follow [rules of common courtesy](#) in all email messages, threaded discussions, chats, and other class-related communication. I will respond to

your email/messages within 24 hrs during the week. After 5 on Fri I will not respond until Mon. Be professional in tone and expectations. Please do not expect an immediate response.

Withdrawal Policy

The add/drop deadline and the last day to withdraw from a course with a W on your transcript are listed online here: Dates and Deadlines: <https://catalog.ufl.edu/UGRD/dates-deadlines/>

Tips for Success

Here are some tips that will help you get the most of this course:



Attend & Participate: Studies show that the more you discuss, draw, analyze, and actively participate in class, the more you learn!



Read: Read assigned chapters before lecture for each module. Then use lectures to hone understanding and apply your knowledge.



Take notes: Do not be a passive listener! Take active notes while watching lectures, especially on questions asked in the lecture.



Ask questions: [Ask immediately](#). Don't be afraid to ask me to meet and go over something again! Chances are, others need a clarification, too (which I can post as an announcement).



Use your resources: Use this syllabus to answer questions about the course and locate help when you need it. Use Canvas. Use the [Study Lounge](#). Use your books. Use your classmates and instructor.



Plan ahead: Plan to devote ~12 hrs/wk. A 4 credit-hour class takes ~180 hours of work over a semester, [as defined by the SAC accreditation body](#). Don't start studying or projects at the last minute. Some weeks have more things due than others, so plan ahead to space out your work as needed!



Study effectively: Visit learningscientists.org to learn the 6 strategies for effective learning. Guess what the first one is? NO CRAMMING! Also check out videos from [Academic Resources](#)!



I care: I am deeply invested in YOU and your happiness and success. Email me, make an [appointment for student office hours](#), etc. to go over course material, talk about life, or just say hi!

Student Feedback Surveys

In addition to the usual GatorEvals, every semester, students will complete two surveys to give feedback to the instructor regarding the elements of this course. These surveys are anonymous and are a way for you to provide honest feedback on the course. This feedback is essential to

Marine Biology Syllabus Fall 2024

provide the best quality instruction and give you, the learner, the best learning experience. You are asked to give your honest opinion and to share any advice you have to make the course better. You will be asked questions regarding the instructor, lectures, assignment quality, etc. If you have any questions or concerns about the course surveys, please feel free to reach out.

Mid-Semester Course Survey

[This survey](#) will take place during Module 7. This survey will act as a prerequisite for Module 8, and will require completion before moving forward in the course. You will be graded for your participation in the survey, not for your answers, as the survey is anonymous.

End-of-Semester Course Survey

[This survey](#) will take place during Module 13. This survey will act as a prerequisite for Exam 3 and will require completion before moving forward. You will be graded for your participation in the survey, not for your answers, as the survey is anonymous.

GatorEvals

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

Privacy and Accessibility Policies

For information about the privacy policies of the tools used in this course, see the links below:

- Instructure (Canvas)
 - [Privacy Policy](#)
 - [Accessibility](#)
- Perusall
 - [Privacy Policy](#)
 - [Accessibility](#)
- PlayPosit
 - [Privacy Policy](#)
 - [Accessibility](#)
- Zoom
 - [Privacy Policy](#)
 - [Accessibility](#)
- YouTube (Google)

- [Privacy Policy](#)
- [Accessibility](#)
- Microsoft
 - [Privacy Policy](#)
 - [Accessibility](#)
- Adobe
 - [Privacy Policy](#)
 - [Accessibility](#)
- McGraw Hill
 - [Privacy Policy](#)
 - [Accessibility](#)

ATTENTION

- In order to gain access to the content in this course, **the Course Orientation Module (including assignments as mentioned at the bottom of this page) must be completed in entirety.**
- Be sure to **disable your pop-up blocker** to avoid blocking of content in Canvas.
- If you are new to Canvas, watch a 4-min [Canvas Overview](#). If you have any questions regarding Canvas, refer to [Canvas Guides](#).

About Your Instructor

Instructor Bio

Dr. Meadows teaches Marine Biology, Invertebrate Biodiversity, a Quest 2 course Our Oceans: Human Impacts and Impacts on Humans, Marine Ecology, Visual Ecology, introductory biology, Immersion Semester, and study abroad courses at UF (Look for the announcement for UF in Galapagos in Summer 2025, coming soon!).

Her research has been on seabirds in North Carolina, corals in Florida, rainforest birds in Panama, hummingbirds in Arizona, songbirds in New Zealand, fluorescent fish in the lab in Germany as well as the Mediterranean Sea and the Red Sea, and a whole slew of undergraduate research projects on corals, jellies, and anole coloration in PA prior to starting her position at UF in Fall 2019.

TA Bio

[Renato Saragoca Bruno](#) is a PhD student in the [Archie Carr Center for Sea Turtle Research](#), and his advisor is Dr. Karen Bjorndal. Renato's research tackles the reproductive dynamics of green turtles (*Chelonia mydas*) foraging in the Caribbean off Nicaragua and nesting at Tortuguero, Costa Rica, using the visual inspection of gonads. Caribbean green turtle populations had decreased by more than 97% since pre-Columbian times before increasing somewhat in recent decades. Better understanding of factors influencing green turtle reproductive output is crucial

for devising conservation strategies to mitigate the accruing threats sea turtles face on a rapidly changing planet. Before turning his attention fully to sea turtles, Renato studied Amazon rainforest birds in his home country of Brazil. In 2018, he started [Turtle Love](#), an NGO for the conservation of sea turtles reproducing on the Caribbean coast of Costa Rica through community involvement, applied research, and liaison with environmental agencies.

Watch the "About Your Instructor" Video

View the [video](#) to learn more about your instructor, Dr. Meadows.

[Download the video transcript.](#)

Contact Your Instructor + Student Hours

Student Hours are YOUR hours! Please come chat!

- [Book me](#) one-on-one during Student Hours in person in my office, Carr 522, or on Zoom M 1-3; W2-3! <https://tinyurl.com/3ndh5c24>
- Email for an appointment at another time if needed.
- Please allow **at least 24 hours in between making your appointment and the appointment time** so that I have time to check notifications and know to be there. If not, I cannot guarantee that I will see your appointment reservation in time.
- Zoom link for meetings: <https://ufl.zoom.us/j/3066712046>
- [Zoom technical requirements and troubleshooting](#)

Course Questions Forum

For questions about course content, projects, due dates, etc. that aren't private in nature, use the course questions forums! Please feel free to both ASK and ANSWER questions here, and I'll check them periodically as well. [Canvas Course Questions Forum](#)

Is your question specific to you?

- Messages through Canvas will go to my email and will tell me what class you are in. Please use this instead of emailing me directly. [Here's how it works if you haven't used Canvas Inbox tools before.](#)
- Use for ONLY personal questions such as grades, special circumstances, needed accommodations.
- Expect a response within 24 hours during the week, and on the following Monday if message is sent after 5pm on Friday. Be professional in tone and expectations. Please do not expect an immediate response.
- If needed for contact about non-class matters, my email address is melissa.meadows@ufl.edu. All e-mail correspondence to the course instructor must

originate from your ufl.edu account, have your full name in the body of the e-mail, and contain your course and section number in the subject line.

- You can also email your TA, Renato, at rsaragocabruno@ufl.edu

YOU MATTER!

ASKING FOR HELP IS A SIGN OF STRENGTH. If you or a friend is in distress, please refer them or yourself at <https://umatter.ufl.edu/>. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. <https://counseling.ufl.edu/>

Prepare for a Successful Semester

Take these steps:

- Adjust [Canvas Notification Preferences](#) to enable Canvas to directly send you an email.
- Read through all [Syllabus](#) tabs on this page carefully.
- Complete the [Introduction to Connect](#) assignment.
- Read the [Book & Journal Club Overview](#). Complete the [Introduction to Sex in the Sea](#) assignment in Perusall, and [select your favorite chapter for journal club leadership](#).
- Take the [Course Orientation Quiz](#).
- Ask a question on the [Course Questions Forum](#).