

BSC2862: GLOBAL CHANGE ECOLOGY & SUSTAINABILITY

UF ONLINE SECTION: 2HB6, COURSE # 24745

3 CREDIT HOURS

FALL 2019

Class meeting time and location: This course is facilitated 100% online

INSTRUCTOR: Margo Stoddard, PhD; mstodd@ufl.edu

OFFICE HOURS: By Appointment online through Zoom Conferences

COURSE COORDINATOR: Margo Stoddard, Instructor

COURSE WEBSITE: <https://ufl.instructure.com/courses/377594>

COURSE COMMUNICATIONS:

Messages: Canvas Mail Tool

Use regular [email](#) for ONLY personal questions such as grades, special circumstances, needed accommodations.

Expect a response within 24 hours. All email correspondence to the course instructor must originate from your ufl.edu account, have your full name in the body of the email, and contain your course and section number in the subject line.

General Discussion Board: If you have questions on a specific assignment or video that would be of interest or help to other students in the class, please post your question to the General Discussion Board. The General Discussion Board will be checked daily.

General Help Forum: If you have a question not specific to you, consult the General Help Forum. It's likely that others have the same questions. Feel free to answer questions posted by your peers.

Face-to-Face Meetings using Zoom by appointment.

REQUIRED TEXTBOOK:

Environment: The Science Behind the Stories, by Jay Withgott and Matthew Laposata, 2018, Pearson Education, Inc., 6th Edition, ISBN (for Pearson etext access card): **9780134873633**

Note, either a paperback or etext version (any vendor) of the text may be used, depending on what is most accessible for each student. The text will be used for readings only; no access to text-associated activities (through the publisher) is required for this course.

[The etext can be purchased through this link](#), or another option of your choosing.

Optional readings will be listed on the individual Module pages.

COURSE WEBSITE:

Class material including the syllabus, schedule, content (videos with playposit), and other information related to the course will be posted on the course e-learning website.

You are responsible for all announcements made in lecture and/or posted on the course website for this class.

For help with e-learning/Canvas, call the UF Computing Helpdesk at 352-392-4357 or click on one of the help tabs along the top of the e-learning website.

MATERIALS AND SUPPLIES FEES: none

ADDITIONAL RESOURCES: Resources relevant to the course (e.g., books, web sites, blogs, etc.) will be provided in a file that can be accessed through the Canvas course page. An announcement will be made to students when resources are added.

COURSE DESCRIPTION: This course examines key issues in sustainability and global environmental change from an ecological perspective. Major themes include impacts of climate change on terrestrial ecological communities; feedback between the terrestrial biosphere and the atmosphere; and implications of climate change for the sustainability of natural and managed ecosystems.

PREREQUISITE KNOWLEDGE AND SKILLS: There are no prerequisites for this course, which covers some general ecology and environmental science topics, as well as current topics on global change. Students who do not have a background in biology, ecology, or environmental science may have to spend more time on required reading to ensure they understand the basic concepts and examples. The videos and assignments review some but not all concepts from the reading, and material from the reading (not covered

in videos) will be included in weekly quizzes. It is the student's responsibility to ask questions in the General Discussion Board or General Help forum, or to contact the instructor to help clarify course content when needed.

COURSE GOALS AND/OR OBJECTIVES:

By the end of this course, students will

1. Identify the major factors that influence land use change, alteration in water, nutrient, and carbon cycles, climate change, redistribution of species, and extinctions on a global scale.
2. Compare and contrast different management practices, technologies, policies, and human behavior that can promote sustainability.
3. Apply the basic concepts in ecology to evaluate human impact on global systems.

HOW THIS COURSE RELATES TO THE STUDENT LEARNING OUTCOMES: This course meets General Education Student Learning Outcome requirements in Content, Critical Thinking, and Communication for the Physical and Biological Sciences Subject Area. See [this link](#) for more information:

INSTRUCTIONAL METHODS: This course comprises 14 modules available online through the Canvas course site. Each module will be opened on Sunday (by 11:59 pm) at the start of the Module week. For each module, there will be required reading from the textbook, a discussion, an assignment (some of which are related to a final paper), and a module quiz. The online content uses PlayPosit to provide interactions within the online lecture videos for each Module. Note the reading material and video content are not mutually exclusive and you must complete all parts of the Module to be able to do well on the Module quiz.

COURSE POLICIES:

ATTENDANCE POLICY: Your timely completion of all Module playposit questions, discussions, assignments (including components of the final paper), and quizzes is expected. See below for information on deadline and make-up policies.

DISCUSSION, ASSIGNMENT, AND QUIZ POLICIES: Module discussions, assignments, and quizzes are administered via Canvas and must be completed by 11:59 pm on Sunday of each week. 5% of discussion, assignment, or quiz grades will be subtracted for each day a submission is late for up to 4 days late (-25%), after which a grade will revert to zero. Grade penalties will be excused only if a student has an official excuse, per the instructions in the Make-up Policy section.

FINAL PAPER: A final paper is due at the end of the semester on a global change topic of choice of each student. Depending on enrollment, students may be assigned to work together on one paper topic, but will be graded individually for their final submission. Milestone assignments that relate to the paper (paper plan, annotated bibliography, etc.) will count in the regular assignments category (collectively worth 20% of your grade). The final paper is worth 25% of the course grade. Detailed instructions will be provided on the Canvas course page at mid-semester. The same late submission policies that apply to Discussions, Assignments, and Quizzes also apply to the final paper.

MAKE-UP POLICY: Requirements for make-up quizzes, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>; See the Getting Help section regarding issues with technology. Note you will need documentation for any technical difficulties and must notify the instructor within 24 hours of a technical issue. If the Helpdesk ticket timestamp is after the deadline, the submission will be considered late. (See Discussion, Assignment, and Quiz Policies Section).

COURSE TECHNOLOGY:

PLAYPOSIT: This course uses PlayPosit to provide interactions within the online lecture videos. When you select a video thumbnail, the lecture video will open for you to watch and complete the interactions (e.g., multiple choice questions, discussion forums, polling surveys, reflective pauses, etc.). Why is this course using PlayPosit? The interactions provide an opportunity for you to assess and apply your understanding of the concepts that are being discussed in the video. See links on the Orientation Module for more information.

For more information on PlayPosit, please review [The Student Experience](#). If you have any technical difficulties while using PlayPosit, please review [PlayPosit Troubleshooting](#) before contacting the UF Help Desk. Information relating to accommodations and privacy can be found at [PlayPosit Accessibility](#) and [PlayPosit Privacy Policy](#)

ZOOM VIDEO CONFERENCING: Zoom is a video conferencing tool that allows for screen sharing and real-time communication at a distance. It also allows for synchronous communication to be recorded for viewing at a later time. View the [Zoom Privacy Policy here](#).

All materials for this course are delivered through and all assignments are submitted to the Canvas course page (see For help with e-learning/Canvas, call the UF Computing Helpdesk at 352-392-HELP (4357)--pick option 2--or click on one of the help tabs along the top of the e-learning website. <http://helpdesk.ufl.edu>

ONLINE COURSE EVALUATION: Students will complete two surveys to give feedback to the instructor regarding the elements of this course. These surveys are anonymous and are a way for you to provide honest feedback on the course and share any advice you have to make the course better. This feedback is essential to provide the best quality instruction and give you the best learning experience. The surveys will be conducted during weeks 6 and 14. You will have to complete each before moving forward with the course. You will be graded for your participation in the quiz, not for your answers, as the survey is anonymous. More details are provided in the links in the Orientation Module.

Students are also expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

COMMERCIAL SALE OF COURSE LECTURES: The content presented in the class is the property of UF and may not be duplicated in any format without permission from UF and may not be used for any commercial purposes. Students violating this policy may be subject to disciplinary action under the UF Conduct Code.

USE OF COURSE IMAGERY AND MULTIMEDIA: No part of the PowerPoints or other instructional content posted on Canvas may be reproduced, shared, or posted in any form outside of the class without permission in writing from Margo Stoddard.

UF POLICIES:

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UNIVERSITY POLICY ON ACADEMIC CONDUCT: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

CLASS DEMEANOR OR NETIQUETTE: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats, in accordance with the [UF Netiquette policy](#).

GETTING HELP:

For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- <http://helpdesk.ufl.edu>
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number **will document the time and date of the problem.** You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

GRADING POLICIES:

METHODS BY WHICH STUDENTS WILL BE EVALUATED AND THEIR GRADE DETERMINED:

Assignment	Percentage of grade
Weekly Discussion (13)	20
Weekly Assignment (13)	20
Weekly Quiz (13)	20
Final Paper	25
Participation (PlayPosit questions, surveys, etc.)	15

GRADING SCALE:

Grade categories are listed below. Final scores will NOT be rounded (i.e., 89.99% is not 90%).

Point Range (%) Letter Grade

≥ 93.00 A; ≥ 90.00 A-; ≥ 87.00 B+; ≥ 83.00 B; ≥ 80.00 B-; ≥ 77.00 C+; ≥ 73.00 C;

≥ 70.00 C-; ≥ 67.00 D+; ≥ 60.00 D; ≥ 57.00 D-; < 57.00 E

INFORMATION ON CURRENT UF GRADING POLICIES FOR ASSIGNING GRADE POINTS:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE SCHEDULE:

CRITICAL DATES: All deadlines are listed in the course schedule below, including milestone assignments for the final paper. Individual modules will be open at the start of the week on Sunday. Discussions, assignments, and weekly quizzes will be due at **11:59 pm on Sunday of the week of the Module**. There is no final exam.

WEEKLY SCHEDULE OF TOPICS AND ASSIGNMENTS:

NOTE: If you are using the Canvas syllabus tool a listing of assignment deadlines will be automatically generated.

Week	Date	Topic	Reading	Assignment
1	Aug. 19	Orientation Module 1: Climate, Biomes, and Biogeography	Textbook 4.3 (except for p. 99, "Closing the loop")	<i>Discussion:</i> About me; Biomes <i>Assignment:</i> Journal entry 1: biome observations
2	Aug. 26	Module 2: Evolution, Ecology, and Demography	Ch. 3 (except 3.4), 8	<i>Discussion:</i> Demography trends, Empty Planet <i>Assignment:</i> Anole evolution & adaptation video & questions
3	Sept. 2	Module 3: Biodiversity and Extinctions	Ch. 3.4 Ch. 4: case study; closing the loop,, 4.3 Ch. 11	<i>Discussion:</i> IUCN red list threatened & endangered species <i>Assignment:</i> Habitat connectivity exercise
4	Sept. 9	Module 4: Communities and Ecosystems	Ch. 4 all except 4.3; Ch. 5 intro, 5.1: the science behind the story, 5.2	<i>Discussion:</i> Carbon footprint <i>Assignment:</i> Keystone species video & questions
5	Sept. 16	Module 5: Climate Change 1: Paleoclimate and Measuring climate change	Ch. 5.1: feedback loops, defining properties;	<i>Discussion:</i> Climate Central: Sea level rise

			Ch. 18 Intro through 18.2	<i>Assignment:</i> Peer review methods review and paper citation due
6	Sept. 23	Module 6: Climate Change 2: Impacts	Ch. 18.3 and end of chapter	<i>Discussion:</i> Current event climate article discussion <i>Assignment:</i> Climate change paper summary
7	Sept. 30	Module 7: Biogeochemical Cycles	Ch. 5.3	<i>Discussion:</i> Nitrogen footprint <i>Assignment:</i> Journal Entry 2
8	Oct. 7	Module 8: Land Use: Agriculture, Forestry, and Urban systems	Ch. 9, 10, 12, 13	<i>Discussion:</i> Eating lower on the food chain <i>Assignment:</i> none
9	Oct. 14	Module 9: Environmental Change and Human Health	Ch. 14	<i>Discussion:</i> HAB and Red tide effects <i>Assignment:</i> Project annotated bibliography due
10	Oct. 21	Module 10: Energy: Renewable and non-Renewable	Ch. 19, 20, 21	<i>Discussion:</i> Current event energy article discussion <i>Assignment:</i> none
11	Oct. 28	Module 11: Natural Climate Solutions and Geoengineering	Ch. 18.4	<i>Discussion:</i> Current event geoengineering article discussion <i>Assignment:</i> Pro plan due
12	Nov. 4	Module 12: Sustainability science and Scaling up sustainability	Ch. 24	<i>Discussion:</i> Project Draw Down <i>Assignment:</i> Scaling Up paper summary

13	Nov. 11	Module 13: Economics and Ethics	Ch. 6	<i>Discussion:</i> Ethics of climate change <i>Assignment:</i> Economics paper summary
14	Nov. 18	Module 14: Course wrap-up and project work	Ch. 7	<i>Discussion:</i> Journal Entry 3 <i>Assignment:</i> Draft paper due
15	Nov. 25	Module 14: Course wrap-up and project work		<i>Discussion:</i> none <i>Assignment:</i> Peer Reviews on project due
16	Dec. 2	Module 14: Course wrap-up		<i>Discussion:</i> none <i>Assignment:</i> Final Paper due

Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.